Building Strong Foundations

Grow together: Learn together: Feel Loved

Continuous Provision Planning
-CPD for support staff.
-Curriculum objectives drive continuous provision planning.
-Teaching of wider curriculum is embedded in provision.
-Tailored interactions.
-Responsive to emerging learning needs.

Curriculum Enhancement and Personal Development
-Cultural Capital.
-Hands on learning.
-Experiential learning opportunities.
-Personal Development.
-Outdoor learning

Self Reflection, Monitoring, Development & Improvement
-Rigorous action planning.
-Support and mentoring for staff
-Wider EYFS network and improving practice programmes.

Holistic Development
-Unique Child
-Importance of Prime Areas.
-Parental Involvement.
- Building relationships through 'Learning with Friends'
-Staff knowledge of children.

Links with Pre-Schools
-Supporting smooth transitions for children.
-Shared curriculum vision.
-Shared professional development and improvement in practice.

Characteristics of Effective Learning
-Developing strong foundations, behaviours and attitudes for learning, ready for NC.
-Child initiated lines of enquiry.
-Developing value of resilience.

Continuous Provision
-High quality back and forth interactions
-Opportunities to develop, consolidate, embed and extend learning.
-Enabling Environments

Oracy and Stories
-Developing vocabulary
-Language comprehension – Story, Rhyme and Listening Time
-Love of reading
-Understanding of the wider world and curriculum content.
-Children as 'talkers' as a pre-cursor to children as 'authors'

Our Vision

Empathetic
Resilient
Driven
Aware
Respectful
Independent

EYFS

Thurlstone Primary School

Supporting Speech and Language Development
(Penistone/ Barnsley/ National area of need in EYFSP & 2 year checks.
-Launchpad for Literacy.

Ambitious Curriculum

Design and vision with relationships and Communication and Interaction at our core.

Secure Foundations for accessing National Curriculum in Y1

-Early writing – transcription
- Early Maths – Mastery in Number.
-Secure transition.
-Shared moderation.

Direct Teaching of Wider Curriculum Areas
-Art
-Science/Geography/ History
-myhappymind PHSE
-Computing
-DT
Sparkyard Music
-Real PE

Direct Teaching of Specific Areas
-Read, Write, Inc
-Magic of Stories
Poetry – planned poems and rhymes.
-NCETM maths

Supporting Disadvantaged Children
-Equality of opportunity.
-Early identification and intervention.
--SEND provision.
-Pupil Premium.
-Adaptive teaching
-Best possible outcomes for all.

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