

TOGETHER WE GROW

Inclusion Newsletter - edition 2



Welcome to our second issue of Together We Grow!

This newsletter is our way of keeping you in the loop, celebrating all the wonderful things happening in our school, and sharing ideas for helping every child feel that this is their place to belong. When we grow together — we all bloom!

How do we create inclusive classrooms?

At Thurlstone, teaching is planned so that all children can take part, make progress, and feel successful. Our teachers create inclusive classrooms by:

- Planning lessons with clear learning objectives and flexible outcomes, so children can achieve in different ways.
- Adapting tasks and resources to meet a range of needs and abilities.
- Using visual supports, modelling, and clear instructions to help children understand what is expected.
- Providing opportunities for children to work independently, in pairs and in small groups.

What does inclusive support look like in class?

Support in the classroom may include:

- Targeted small-group teaching or short interventions
- Additional adult support where needed, while encouraging independence
- Visual timetables, now-and-next boards, and prompts to support routines and transitions
- Sensory tools, movement breaks, or calm spaces to support focus and emotional regulation

We also place a strong emphasis on positive relationships. Staff take time to know each child well, celebrate strengths and build confidence. Children are encouraged to support one another, show kindness, and respect one another.

High-quality, inclusive teaching is at the heart of everything we do and benefits all learners, not just those with additional needs.

How can you help at home?

- Talk positively about differences
- Encourage kindness and tolerance
- Encourage independence
- Encourage your children to show gratitude.

IN THIS EDITION....

....we focus on how we ensure all our children feel included in the classroom.

How we support Social, Emotional and Mental Health (SEMH) needs in class

We support children's wellbeing through:

- Nurture groups and emotional literacy sessions
- Calm spaces and regulation strategies
- Positive behaviour approaches
- Support with friendships and playtimes
- Zones of Regulation
- myHappymind curriculum

We encourage children to talk about their feelings and know who they can go to for help. There is nothing more important than positive relationships and kindness.

How do we support equality and diversity?

We are proud of our diverse school community:

We promote:

- respect for different cultures, languages and beliefs
- inclusive books, displays and assemblies
- tolerance and kindness

We teach children that difference should be celebrated.