

# Building Strong Foundations

*Grow together: Learn together: Feel Loved*

**Self Reflection, Monitoring, Development & Improvement**  
-Rigorous action planning.  
-Support and mentoring for staff  
-Wider EYFS network and improving practice programmes.

**Curriculum Enhancement and Personal Development**

- Cultural Capital.
- Hands on learning.
- Experiential learning opportunities.
- Personal Development.
- Outdoor learning

**Links with Pre-Schools**

- Supporting smooth transitions for children.
- Shared curriculum vision.
- Shared professional development and improvement in practice.

**Continuous Provision Planning**

- CPD for support staff.
- Curriculum objectives drive continuous provision planning.
- Teaching of wider curriculum is embedded in provision.
- Tailored interactions.
- Responsive to emerging learning needs.

**Holistic Development**

- Unique Child
- Importance of Prime Areas.
- Parental Involvement.
- Building relationships through 'Learning with Friends'
- Staff knowledge of children.

**Characteristics of Effective Learning**

- Developing strong foundations, behaviours and attitudes for learning, ready for NC.
- Child initiated lines of enquiry.
- Developing value of resilience.

**Our Vision**

Empathetic  
Resilient  
Driven  
Aware  
Respectful  
Independent

**EYFS**

**Thurlstone Primary School**

**Supporting Speech and Language Development**

(Penistone/ Barnsley/ National area of need in EYFSP & 2 year checks.  
-Infant Language Link & Launchpad for Literacy.

**Ambitious Curriculum**

Design and vision with relationships and Communication and Interaction at our core.

**Secure Foundations for accessing National Curriculum in Y1**

- Early writing – transcription
- Early Maths – Mastery in Number.
- Secure transition.
- Shared moderation.

**Direct Teaching of Wider Curriculum Areas**

- Art
- Science/Geography/ History
- PSHE
- Computing
- DT

Charanga Music

- Real PE

**Direct Teaching of Specific Areas**

- Read, Write, Inc
- English planning with Oracy at the heart.
- Poetry – planned poems and rhymes.
- Mastery in Number

**Supporting Disadvantaged Children**

- Equality of opportunity.
- Early identification and intervention.
- SEND provision.
- Pupil Premium.
- Adaptive teaching
- Best possible outcomes for all.