



## THURLSTONE PRIMARY SCHOOL CODE OF CONDUCT FOR GOVERNORS

The attached model code of conduct can be used to set out the commitment and expectations required from Governors in order for the Governing Body to properly carry out its work within the school and the community. It can be amended to include specific reference to the ethos of the school.

Each Governor is asked to sign a copy of the code, when they join the Governing Body and are asked to countersign and redate their original entry on an annual basis, otherwise they are required to complete a new entry. Signed copies should be retained within the school.

There are high expectations of Governing Bodies; they are the strategic leaders of the school and have a vital role to play in making sure every child gets the best possible education. Governing Bodies should have a strong focus on the following three core strategic functions:

- a. Ensuring clarity of vision, ethos and strategic direction;***
- b. Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and***
- c. Overseeing the financial performance of the school and making sure its money is well spent.***

This amounts to a demanding role for the Governing Body and can only be done well if ALL Governors are committed to doing what is best for the school and the children it serves.

It is important that Governing Bodies play a strategic role, and avoid routine involvement in operational matters and the day-to-day running of the school. They should focus strongly on holding the Headteacher and other senior leaders to account for exercising their professional judgement in these matters and all of their other duties.

Governing Bodies are also expected to demonstrate accountability, by:

- a. Monitoring the educational performance of the school and progress towards agreed targets;***
- b. Engaging with stakeholders; and***
- c. Contributing to school self-evaluation.***



## CODE OF CONDUCT FOR THE GOVERNING BODY

**As individuals on the Governing Body we agree to the following:**

### **Role & Responsibilities**

- We understand the purpose of the Governing Body and its strategic role.
- We accept that we have no legal authority to act individually, except when the Governing Body has given us delegated authority to do so, and therefore we will only speak on behalf of the Governing Body when we have been specifically authorised to do so.
- We accept collective responsibility for all decisions made by the Governing Body. This means that we will not speak against majority decisions outside the Governing Body meeting.
- We will consider carefully how our decisions may affect the community and other academies/schools.
- We will always be mindful of our responsibility to maintain and develop the ethos and reputation of our school. Our actions within the school and the local community will reflect this.
- In making or responding to criticism or complaints affecting the school we will follow the procedures established by the Governing Body.
- We will actively support and challenge the Headteacher, but at the same time respect the role of the Headteacher and senior leaders, along with their responsibility for the day to day management of the school and avoid any actions which might undermine such arrangements.
- We will use social media responsibly and ensure that neither our personal/professional reputation, nor the school's reputation is compromised by inappropriate postings.

### **Commitment**

- We acknowledge that accepting office as a Governor involves the commitment of significant amounts of time and energy.
- We will each involve ourselves actively in the work of the Governing Body, and accept our fair share of responsibilities, including service on committees or working groups.
- We will make full efforts to attend all meetings and where we cannot attend, explain in advance why we are unable to.
- We will get to know the school well and respond to opportunities to involve ourselves in school activities.
- We will visit the school, with all visits arranged in advance with the staff we are meeting and undertaken within the framework established by the Governing Body, as well as agreed with the Headteacher.
- We will consider seriously our individual and collective needs for training and development, and will undertake relevant training.
- We accept that in the interests of open governance, our full names, date of appointment, terms of office, roles on the Governing Body, attendance records, relevant business and pecuniary interests, category of governor and the body responsible for appointing us will be published on the school's website.
- In the interests of transparency, we accept that information relating to Governors will be collected and logged on the DfE's national database of Governors.

### **Relationships**

- We will strive to work as a team in which constructive working relationships are actively promoted.
- We will express views openly, courteously and respectfully in all our communications with other Governors.

- We will support the Chair in their role of ensuring appropriate conduct both at meetings and at all times.
- We will confront malpractice by speaking up against and bringing to the attention of the relevant authorities' any decisions and actions that conflict with the Seven Principles of Public Life (see annex 1) or which may place pupils at risk.
- We are prepared to answer queries from other Governors in relation to delegated functions and take into account any concerns expressed, and we will acknowledge the time, effort and skills that have been committed to the delegated function by those involved.
- We will seek to develop effective working relationships with the Headteacher, staff, parents, relevant agencies and the local community.

### **Confidentiality**

- We will observe complete confidentiality when matters are deemed confidential or where they concern specific members of staff or pupils, both inside or outside of the school.
- We will exercise the greatest prudence at all times when discussions regarding school business arise outside a Governing Body meeting.
- We will not reveal the details of how Governors voted in any Governing Body vote.
- We will ensure all confidential papers are held and disposed of appropriately.

### **Ceasing to be a Governor**

- We understand that the requirements relating to confidentiality will continue to apply after a Governor leaves office.

### **Conflicts of interest**

- We will record any pecuniary or other business interests (including those related to people we are connected with) that we have in connection with the Governing Body's business in the Governors Register of Business Interests, and if any such conflicted matter arises in a meeting we will offer to leave the meeting for the appropriate length of time.
- We accept that the Register of Business Interests will be published on the school's website.
- We will also declare any conflict of loyalty at the start of any meeting should the situation arise.
- We will act in the best interests of the school as a whole and not as a representative of any group, even if elected to the Governing Body.

### **Breach of this code of conduct**

- If we believe this code has been breached, we will raise this issue with the Chair, who will then investigate and, if necessary, seek advice from Barnsley MBC Governor Services; the Governing Body will only use suspension/removal as a last resort after seeking to resolve any difficulties or disputes in more constructive ways.
- Should it be the Chair that we believe has breached this code, another Governor, such as the Vice-Chair will investigate.

**Adopted by the Governing Body of Thurlstone Primary School**  
**on 25/09/2024**

### The Seven Principles of Public Life

*Originally published by the Nolan Committee: The Committee on Standards in Public Life was established by the then Prime Minister in October 1994, under the Chairmanship of Lord Nolan, to consider standards of conduct in various areas of public life, and to make recommendations)*

**Selflessness** - Holders of public office should act solely in terms of the public interest.

**Integrity** - Holders of public office must avoid placing themselves under any obligation to people or organisations that might try inappropriately to influence them in their work. They should not act or take decisions in order to gain financial or other material benefits for themselves, their family, or their friends. They must declare and resolve any interests and relationships.

**Objectivity** - Holders of public office must act and take decisions impartially, fairly and on merit, using the best evidence and without discrimination or bias.

**Accountability** - Holders of public office are accountable to the public for their decisions and actions and must submit themselves to the scrutiny necessary to ensure this.

**Openness** - Holders of public office should act and take decisions in an open and transparent manner. Information should not be withheld from the public unless there are clear and lawful reasons for so doing.

**Honesty** – Holders of public office should be truthful

**Leadership** – Holders of public office should exhibit these principles in their own behaviour. They should actively promote and robustly support the principles and be willing to challenge poor behaviour wherever it occurs.

**Confirmation of agreement to abide by this code of conduct, which has been agreed by the Governing Body of X School**

**Undertaking:**

As a member of the Governing Body I will always have the well-being of the children and the reputation of the school at heart; I will do all that I can to be an ambassador for the school publicly supporting its aims, values and ethos; I will never say or do anything publicly that would bring the school into disrepute.

**Signed** \_\_\_\_\_

**Print Name** \_\_\_\_\_

**School Name** \_\_\_\_\_

**Date** \_\_\_\_\_