














HISTORY	AUTUMN	SPRING	SUMMER
EYFS	<p><b>MY WONDERFUL WORLD</b> (Family History)</p> 	<p><b>PLANT IT! GROW IT!</b> (Farming in the past)</p> 	<p><b>OH I DO LIKE TO BE BESIDE THE SEASIDE!</b> Holidays in the past</p> 
STRAND	Important people or events that shaped history	Societal change	Societal change
Significant person, event and text links	<p>TEXTS</p> <ul style="list-style-type: none"> <li>Bonfire Night by Nancy Dickmann</li> <li>Coming to England by Floella Benjamin</li> </ul> <p>SIGNIFICANT PEOPLE</p> <p>Guy Fawkes</p>	<p>TEXTS</p> <p>Little Red Hen Traditional Tale</p> <p>The Enormous Turnip Traditional Tale</p>	<p>TEXTS</p> <p>The Sea Saw by Tom Percival</p>
<p><b>KS1 POS</b></p> <p>Pupils should be taught about:</p> <ul style="list-style-type: none"> <li>changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life; (<b>childhood and school life</b>)</li> <li>events beyond living memory that are significant nationally or globally (for example, <b>the Great Fire of London</b>, the first aeroplane flight or events commemorated through festivals or anniversaries)</li> <li>the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (for example, <b>Elizabeth I and Queen Victoria</b>, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, <b>Mary Seacole and/or Florence Nightingale</b> and Edith Cavell)</li> <li>significant historical events, people and places in their own locality. (<b>Coal mining in Barnsley and the Huskar pit disaster, school life at Thurlstone in the past.</b>)</li> </ul>			
Y1	<p><b>WHAT WAS LIFE LIKE FOR OUR GRANDPARENTS GROWING UP?</b></p> 	<p><b>LONDON'S BURNING!</b></p> 	<p><b>VICTORIAN SCHOOL DAYS</b></p> <p>Keep it Local</p> 
STRAND	Societal change	Important people or events that shaped history	Societal change Important people or events that shaped history
Significant person and text links	<p>TEXTS</p> <ul style="list-style-type: none"> <li>Lost in the Toy Museum: An Adventure by David Lucas</li> <li>Britain in the 1950s for Kids: Living History by Keith Goodman</li> </ul>	<p>TEXTS</p> <ul style="list-style-type: none"> <li>Vlad and the Great Fire of London by Kate and Sam Cunningham</li> <li>The Great Fire of London: Unclassified by Nick Hunter</li> </ul> <p>SIGNIFICANT PEOPLE</p> <p>Samuel Pepys, King Charles II, Thomas Farriner</p>	<p>TEXTS</p> <ul style="list-style-type: none"> <li>Going to School (Comparing past and present) by Rebecca Rissman</li> <li>You wouldn't want to be a Victorian Schoolchild by John Malam and David Antram</li> </ul> <p>SIGNIFICANT PEOPLE</p> <p>Lord Shaftsbury</p>







Y2	<p style="text-align: center;"><b>NURTURING NURSES</b></p> 	<p style="text-align: center;"><b>KINGS AND QUEENS</b></p> 	<p style="text-align: center;"><b>COAL MINING IN BARNSELEY</b></p> <p style="text-align: center; color: red;">Keep it Local</p> 
STRAND	Important people or events that shaped history	Important people or events that shaped history Societal change	Important people or events that shaped history Societal change
Significant person and text links	<p style="text-align: center;"><b>TEXTS</b></p> <ul style="list-style-type: none"> <li>Hurrah for Mary Seacole (Hopscotch: Histories) by Trish Cooke and Anni Axworthy</li> <li>Florence Nightingale by Lucy Letheridge and Karen Donnelly</li> </ul> <p style="text-align: center;"><b>SIGNIFICANT PEOPLE</b></p> <p style="text-align: center;">Florence Nightingale; Mary Seacole</p>	<p style="text-align: center;"><b>TEXTS</b></p> <ul style="list-style-type: none"> <li>Paddington at the Palace by Michael Bond</li> <li>The Cook and the King by Julia Donaldson and David Roberts</li> </ul> <p style="text-align: center;"><b>SIGNIFICANT PEOPLE</b></p> <p style="text-align: center;">Queen Victoria; Elizabeth 1; King Charles III</p>	<p style="text-align: center;"><b>TEXTS</b></p> <ul style="list-style-type: none"> <li>You Wouldn't Want to be a Victorian Coal Miner by John Malam and David Antram</li> <li><a href="https://penistonearchive.co.uk/huskar-pit-disaster/">https://penistonearchive.co.uk/huskar-pit-disaster/</a></li> </ul> <p style="text-align: center;"><b>SIGNIFICANT PEOPLE</b></p> <p style="text-align: center;">Anthony Ashley-Cooper; Lord Shaftesbury</p>

**KS2 POS**

Pupils should be taught about:

- changes in **Britain from the Stone Age to the Iron Age**
- the **Roman Empire and its impact on Britain**
- **Britain's settlement by Anglo-Saxons and Scots**
- the **Viking and Anglo-Saxon struggle for the Kingdom of England** to the time of Edward the Confessor
- a local history study; **(Thurlstone and Penistone in the Victorian era)**
- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066; **(The transatlantic slave trade, World Wars I and II and Post War Britain)**
- the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; **Ancient Egypt**; The Shang Dynasty of Ancient China
- **Ancient Greece** – a study of Greek life and achievements and their influence on the western world
- A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; **Mayan civilization** c. AD 900; Benin (West Africa) c. AD 900-1300.

<p><b>Y3</b></p>	<p align="center"><b>THE STONE AGE TO THE IRON AGE</b> (Changes in Britain from the Stone Age to the Iron Age)</p> 	<p align="center"><b>REMARKABLE ROMANS</b> (The Roman Empire and its impact on Britain) <i>Keep it Local - York</i></p> 
<p><b>STRAND</b></p>	<p align="center">Invaders and settlers Societal change Important people or events that shaped history</p>	<p align="center">Societal change Invaders and settlers Important people or events that shaped history</p>
<p><b>Significant person and text links</b></p>	<p align="center"><b>TEXTS</b></p> <ul style="list-style-type: none"> <li>Stone Age to Iron Age by Claire Hibbert</li> <li>Stone Age Boy by Satoshi Kitamura</li> <li>The First Drawing by Mordicai Gerstein</li> </ul>	<p align="center"><b>TEXTS</b></p> <ul style="list-style-type: none"> <li>See inside Ancient Rome (Usborne flap books) by Katie Daynes</li> <li>Rotten Romans 1 – Horrible Histories by Terry Deary and Martin Brown</li> <li>Romans on the Rampage by Jeremy Strong</li> </ul> <p align="center"><b>SIGNIFICANT PEOPLE</b> Julius Caesar; Boudicca; Caesar Augustus (Octavia)</p>
<p><b>Y4</b></p>	<p align="center"><b>ANGLO-SAXONS AND VIKINGS</b> (Britain's settlement by Anglo-Saxons and scots) (The Viking and Anglo-Saxon struggle for the kingdom of England)</p> 	<p align="center"><b>EXCELLENT EGYPTIANS</b> (The achievements of the earliest civilisations)</p> 
<p><b>STRAND</b></p>	<p align="center">Societal change Invaders and settlers Important people or events that shaped history</p>	<p align="center">Societal change Important people or events that shaped history</p>
<p><b>Significant person and text links</b></p>	<p align="center"><b>TEXTS</b></p> <ul style="list-style-type: none"> <li>Anglo-Saxons and Vikings by Haxel Maskell and Abigail Wheatley</li> <li>The Saga of Eric the Viking by Terry Jones</li> </ul> <p align="center"><b>SIGNIFICANT PEOPLE</b> Early "Kings" of England including Ethelred, Alfred, Athelstan and Cnut; The Venerable Bede</p>	<p align="center"><b>TEXTS</b></p> <ul style="list-style-type: none"> <li>Ancient Egypt – DK Eyewitness by George Hart</li> <li>Everything Ancient Egypt (National Geographic Kids)</li> <li>Ancient Egypt: Tales of Gods and Pharaohs – Marcia Williams</li> </ul> <p align="center"><b>SIGNIFICANT PEOPLE</b> Tutankhamun; Howard Carter</p>

<p><b>Y5</b></p>	<p><b>VICTORIAN PENISTONE</b>  <b>Keep it Local</b>  (A study of British History that extends knowledge beyond 1066)</p> 	<p><b>GROOVY GREEKS</b>  (Ancient Greece – a study of Greek life and their influence on the western world)</p> 	<p><b>MARVELLOUS MAYANS</b>  (The achievements of a non-European society)</p> 
<p><b>STRAND</b></p>	<p>Societal change  Important people or events that shaped history</p>	<p>Societal change  Invaders and settlers  Important people or events that shaped history</p>	<p>Societal change  Invaders and settlers  Important people or events that shaped history</p>
<p><b>Significant person and text links</b></p>	<p><b>TEXTS</b></p> <ul style="list-style-type: none"> <li>• Street Child by Berlie Doherty</li> <li>• Gaslight by Eloise Williams</li> <li>• Victorians by Ann Kramer</li> </ul> <p><b>SIGNIFICANT PEOPLE</b>  Queen Victoria, Dr Barnardo, Lord Shaftesbury</p>	<p><b>TEXTS</b></p> <ul style="list-style-type: none"> <li>• Who Let the Gods Out? by Maz Evans</li> <li>• The Usbourne Internet Linked Encyclopedia of Ancient Greece by Jane Chisholm, Lisa Miles, Struan Reid</li> </ul> <p><b>SIGNIFICANT PEOPLE</b>  Alexander the Great; Homer (Link to Myths and Legends)</p>	<p><b>TEXTS</b></p> <ul style="list-style-type: none"> <li>• The Chocolate Tree – A Mayan Folktale</li> <li>• The History Detective Investigates: Mayan Civilisation</li> </ul> <p><b>SIGNIFICANT PEOPLE</b>  Lloyd Stephens, Frederick Catherwood</p>
<p><b>Y6</b></p>	<p><b>BRITAIN AND THE SLAVE TRADE</b>  (Learn about a non-European society that provides contrasts with British history)</p> 	<p><b>THE WORLD WARS</b>  (A Significant turning point in British History)</p> 	<p><b>PEACE AT LAST - Post war Britain</b>  (A Significant turning point in British History)</p> 
<p><b>STRAND</b></p>	<p>Societal change  Important people or events that shaped history</p>	<p>Societal change  Important people or events that shaped history</p>	<p>Societal change  Important people or events that shaped history</p>
<p><b>Significant person and text links</b></p>	<p><b>TEXTS</b></p> <ul style="list-style-type: none"> <li>• Oh Freedom! by Francesco D'Adamo</li> <li>• Africa, Amazing Africa: Country by Country by Atinuke</li> </ul> <p><b>SIGNIFICANT PEOPLE</b>  William Wilberforce; Olaudah Equiano</p>	<p><b>TEXTS</b></p> <ul style="list-style-type: none"> <li>• The World Wars by Paul Dowswell and Ruth Brocklehurst</li> <li>• Goodnight Mr Tom by Michelle Magorian</li> <li>• War Horse by Michael Morpurgo</li> </ul> <p><b>SIGNIFICANT PEOPLE</b>  Churchill; Adolf Hitler; Mary Churchill; Princess Elizabeth</p>	<p><b>TEXTS</b></p> <ul style="list-style-type: none"> <li>• Windrush Child by Benjamin Zephaniah</li> </ul> <p><b>SIGNIFICANT PEOPLE</b>  Ernest Bevin</p>