Pupil premium strategy statement – Thurlstone Primary School

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Thurlstone Primary School
Number of pupils in school	187
Proportion (%) of pupil premium eligible pupils	10%
Academic year/years that our current pupil premium strategy plan covers (**3 year plans are recommended**)	21-24
Date this statement was published	September 2021
Date on which it will be reviewed	September 2024
Pupil premium lead	C.Gibbins
Governor lead	Sarah Teesdale

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£31,775
Total recovery premium funding allocation	£23,094
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£54,869

Part A: Pupil premium strategy plan

Statement of intent

This funding is used to ensure that our children who are allocated pupil premium funding achieve at least as well or better than the average for all pupils nationally.

High quality teaching is at the core of all the work we do. However, barriers to learning for all children and especially for PP children experiencing difficulty, often but not exclusively, include some or all of the following:

- family and home difficulties
- issues with engagement and support
- literacy problems
- low school attendance
- reduced aspirations and expectations
- lack of experience outside school
- illness and social difficulties.

It is by countering, reducing or removing any barriers that we can achieve our overarching aims and ambition in relation to pupil premium children to support them to reach their potential both socially and academically, and so raise achievement.

By addressing the barriers our PP children face, we aim to close the gap between PP pupils and others in the school; close the gap between the school's PP pupils and all pupils nationally; improve attendance; ensure the school has no/or very few exclusions; accelerate progress of PP pupils; increase the engagement of parents with their children's education and with the school and increase opportunities for PP-eligible pupils thus broadening their life experience. Below shows the allocation of the PPG to support our aspiration with the expected impact on outcomes.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Lack of equal opportunities outside of school – experiences which enrich lives and provide opportunities to grow beyond the academic.
2	Lack of parental engagement in home learning as well as lack of high parental expectations with regards to independence, resilience, responsibility and commitment.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
For all our children to have the same opportunities to succeed in school	The attainment gap between PP and non-PP children is narrower/closed
For all children to have the same opportunities to experience enrichment activities	All children who want to participate are able to do so.
For all children to have access to high quality wellbeing support	All our children will be happy and receiving the support they need.
For all our children to benefit from high expectations and the opportunity to develop lifelong skills such as independence, responsibility, commitment and resilience.	All our children leave Thurlstone with a set of skills which can be applied to the world beyond primary and thus improve long term outcomes.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £31,775

Activity	Evidence that supports this approach
Employment of two teaching assistants to support pupil progress across school in core subjects.	Our highly skilled teachers and TA's provide support for the children in school who need it the most. Our pupil premium children have benefited from small group support and in some cases, 1-1 support. From assessment we can see the positive impact of such support on pupil progress and narrowing any gaps in attainment.

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 23,094

Activity	Evidence that supports this approach
Catch up teacher for 20 hours	Catch up teaching is high quality and has had a positive impact on pupil progress and attainment. Children are have made rapid gains.

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 2000

Activity	Evidence that supports this approach
Subsidy for enrichment activities such a residential visits and after school clubs.	All our children are able to attend enrichment activities and benefit from them. This has a positive impact on pupil wellbeing and in turn, outcomes.

Total budgeted cost: £56, 869

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

In academic year 2022/2023 the following resulted from the school's Pupil Premium strategy:

- Children continued to receive high quality academic support, focusing on specific curriculum areas for them.
- Pupil premium pupils made good progress.
- Pupil engagement in extra curricular activities has increased. PP children's engagement is targeted and monitored.
- Pupil Premium pupils continue to benefit from subsidised extracurricular activities and school visits/trips.