



Pathways to Spell

Y5 and Y6 Spelling Objectives

<ul style="list-style-type: none">• Word list – years 5 and 6
<ul style="list-style-type: none">• Homophones and other words that are often confused
<ul style="list-style-type: none">• Words containing the letter-string <i>ough</i>
<ul style="list-style-type: none">• Verb prefixes: <i>dis-</i>, <i>mis-</i>, <i>de-</i>, <i>re-</i>, <i>over-</i>
<ul style="list-style-type: none">• Words with the /i:/ sound spelt <i>ei</i> after <i>c</i>
<ul style="list-style-type: none">• Words with 'silent' letters (i.e. whose presence cannot be predicted from the pronunciation of the word)
<ul style="list-style-type: none">• Endings which sound like /ʃəs/ spelt <i>-cious</i> or <i>-tious</i>
<ul style="list-style-type: none">• Converting nouns or adjectives into verbs using suffixes: <i>-ate</i>, <i>-ise</i>, <i>-ify</i>
<ul style="list-style-type: none">• Words ending in <i>-able/-ably</i> and <i>-ible/-ibly</i>
<ul style="list-style-type: none">• Endings which sound like /ʃəl/ (<i>-cial</i> and <i>-tial</i>)
<ul style="list-style-type: none">• Singular and plural possessive apostrophe
<ul style="list-style-type: none">• Adding suffixes beginning with vowel letters to words ending in <i>-fer</i>
<ul style="list-style-type: none">• Use of the hyphen
<ul style="list-style-type: none">• Words ending in <i>-ant</i>, <i>-ance/-ancy</i>
<ul style="list-style-type: none">• Words ending in <i>-ent</i>, <i>-ence/-ency</i>