

# Reception Yearly Overview

## Scope and sequence

Week	Phoneme/grapheme correspondences	Common exception word focus
1	/s/ as in <b>sun</b> , /a/ as in <b>apple</b>	
2	/t/ as in <b>tap</b> , /i/ as in <b>insect</b>	
3	/p/ as in <b>pan</b> , /n/ as in <b>net</b>	
4	/m/ as in <b>mouse</b> , /d/ as in <b>dog</b>	I, the
5	/g/ as in <b>goat</b> , /o/ as in <b>octopus</b>	go, to
6	/k/ as in <b>cat</b> , /k/ as in <b>kite</b>	no, into
7	/k/ as in <b>duck</b> , /e/ as in <b>elephant</b>	the
8	/u/ as in <b>umbrella</b> , /r/ as in <b>rabbit</b>	to
9	/h/ as in <b>hat</b> , /b/ as in <b>bat</b>	I
10	/f/ as in <b>frog</b> and <b>cliff</b> , /l/ as in <b>ladder</b>	go
11	/l/ as in <b>shell</b> , /s/ as in <b>dress</b>	no
12	Double letters, two syllable words	into
13	/j/ as in <b>jug</b> , /v/ as in <b>van</b>	he, she
14	/w/ as in <b>web</b> , /k+s/ as in <b>fox</b>	we, me
15	/y/ as in <b>yellow</b> , /z/ as in <b>zebra</b> and <b>fizzy</b>	be, was
16	/z/ as in <b>bugs</b> , /k+w/ as in <b>queen</b>	my, you
17	Consolidate <b>j, v, w, x</b>	her, they
18	Consolidate <b>y, z, zz, s, qu</b>	all, are
19	/ch/ as in <b>chick</b> , /sh/ as in <b>sheep</b>	he, she
20	/th/ as in <b>thumb</b> and <b>feather</b> , /n+g/ as in <b>ring</b>	we, me
21	/ai/ as in <b>train</b> , /ee/ as in <b>bee</b>	be, was
22	/igh/ as in <b>light</b> , /oa/ as in <b>boat</b>	my, you
23	short /oo/ as in <b>book</b> , long /oo/ as in <b>moon</b>	her, they
24	Consolidate <b>ch, sh, th, ng, ai, ee, igh, oa, oo, oo</b>	all, are
25	/ar/ as in <b>car</b> , /or/ as in <b>fork</b>	some, one, said
26	/ur/ as in <b>purse</b> , /ou/ as in <b>owl</b>	come, do, so
27	/oi/ as in <b>coin</b> , /eer/ as in <b>ear</b>	were, when
28	/air/ as in <b>chair</b> , /y+oor/ as in <b>manure</b>	have, there
29	Schwa /uh/ as in <b>hammer</b> , consolidate <b>ar, or, ur, ow</b>	out, like
30	Consolidate <b>oi, ear, air, ure, er, ar, or, ur</b>	little, what
31	/w/ as in <b>wheel</b> , /f/ as in <b>dolphin</b>	some, one, said
32	/ai/ as in <b>crayon</b> and <b>cake</b>	come, do, so
33	/ai/ as in <b>acorn</b> , /ee/ as in <b>scene</b>	were, when
34	/ee/ as in <b>shield</b> and <b>peach</b>	have, there
35	Consolidate <b>wh, ph, ay, a-e</b>	out, like
36	Consolidate <b>a, e-e, ie, ea</b>	little, what

# Reception Half-termly Overview

## Half-termly expectations

Autumn 1	<p>/s/ as in <b>sun</b>  /a/ as in <b>apple</b>  /t/ as in <b>tap</b>  /i/ as in <b>insect</b>  /p/ as in <b>pan</b>  /n/ as in <b>net</b>  l, the, go, to, no, into</p>	<p>/m/ as in <b>mouse</b>  /d/ as in <b>dog</b>  /g/ as in <b>goat</b>  /o/ as in <b>octopus</b>  /k/ as in <b>cat</b>  /k/ as in <b>kite</b></p>
Autumn 2	<p>/k/ as in <b>duck</b>  /e/ as in <b>elephant</b>  /u/ as in <b>umbrella</b>  /r/ as in <b>rabbit</b>  /h/ as in <b>hat</b>  /b/ as in <b>bat</b>  l, the, go, to, no, into</p>	<p>/f/ as in <b>frog and cliff</b>  /l/ as in <b>ladder</b>  /l/ as in <b>shell</b>  /s/ as in <b>dress</b>  Double consonant letters  Two syllable words</p>
Spring 1	<p>/j/ as in <b>jug</b>  /v/ as in <b>van</b>  /w/ as in <b>web</b>  /k+s/ as in <b>fox</b>  /y/ as in <b>yellow</b>  /z/ as in <b>zebra and fizzy</b>  he, she, we, me, be, was, my, you, her, they, all, are</p>	<p>/z/ as in <b>bugs</b>  /k+w/ as in <b>queen</b>  Consolidation</p>
Spring 2	<p>/ch/ as in <b>chick</b>  /sh/ as in <b>sheep</b>  /th/ as in <b>thumb and feather</b>  /n+g/ as in <b>ring</b>  /ai/ as in <b>train</b>  /ee/ as in <b>bee</b>  he, she, we, me, be, was, my, you, her, they, all, are</p>	<p>/igh/ as in <b>light</b>  /oa/ as in <b>boat</b>  short /oo/ as in <b>book</b>  long /oo/ as in <b>moon</b>  Consolidation</p>
Summer 1	<p>/ar/ as in <b>car</b>  /or/ as in <b>fork</b>  /ur/ as in <b>purse</b>  /ou/ as in <b>owl</b>  /oi/ as in <b>coin</b>  /eer/ as in <b>ear</b>  some, one, said, come, do, so, were, when, have, there, out, like, little, what</p>	<p>/air/ as in <b>chair</b>  /y+oor/ as in <b>manure</b>  schwa /uh/ as in <b>hammer</b>  Consolidation</p>
Summer 2	<p>/w/ as in <b>wheel</b>  /f/ as in <b>dolphin</b>  /ai/ as in <b>crayon</b>  /ai/ as in <b>cake</b>  /ai/ as in <b>acorn</b>  /ee/ as in <b>scene</b>  some, one, said, come, do, so, were, when, have, there, out, like, little, what</p>	<p>/ee/ as in <b>shield</b>  /ee/ as in <b>peach</b>  Consolidation</p>

# Year 1 Yearly Overview

## Scope and sequence

Week	Phoneme/grapheme correspondences	Common exception word practice
1	/igh/ as in <b>child</b> and <b>time</b>	some, one, said
2	/igh/ as in <b>pie</b> and <b>spy</b>	come, do, so
3	/oa/ as in <b>rope</b> and <b>snow</b>	were, when
4	/oa/ as in <b>toe</b> and <b>piano</b>	have, there
5	/ee/ as in <b>happy</b> and <b>key</b>	out, like
6	Consolidate <b>i, i-e, ie, y, o-e, ow, oe, o, y, ey</b>	little, what
7	/y+oo/ as in <b>unicorn</b> , short /oo/ as in <b>push</b>	oh, their
8	/y+oo/as in <b>cube</b> , long /oo/ as in <b>flute</b>	people
9	/y+oo/ as in <b>statue</b> , long /oo/ as in <b>blue</b>	Mr, Mrs
10	/y+oo/ as in <b>news</b> , long /oo/ as in <b>screw</b>	looked, called
11	/ur/ as in <b>herbs</b> and <b>bird</b>	asked, could
12	/ou/ as in <b>cloud</b> , /oi/ as in <b>toy</b>	water, where
13	/or/ as in <b>astronaut</b> and <b>strawberry</b>	who, again
14	/oa/ as in <b>shoulder</b> , long /oo/ as in <b>soup</b> , short /oo/ as in <b>should</b> , /ar/ as in <b>father</b> and <b>palm</b>	thought, through
15	/ur/ as in <b>pearl</b> and <b>world</b> , /eer/ as in <b>deer</b> and <b>here</b>	many, laughed
16	/air/ as in <b>square</b> , <b>bear</b> and <b>there</b> , /or/ as in <b>ball</b>	because, any
17	/or/ as in <b>four</b> and <b>core</b>	eyes, friends
18	/or/ as in <b>door</b> and <b>daughter</b>	once, please
19	/s/ as in <b>celery</b> , /j/ as in <b>giraffe</b>	oh, their
20	/e/ as in <b>bread</b> , /s/ as in <b>house</b>	people
21	/s/ as in <b>fence</b> , /k/ as in <b>school</b>	Mr, Mrs
22	/sh/ as in <b>chef</b> , /j/ as in <b>bridge</b>	looked, called
23	/j/ as in <b>package</b> , /uh/ as in <b>mother</b>	asked, could
24	Consolidate <b>c, g, ea, se, ce, ch, ch, dge, ge, o</b>	water, where
25	/ul/ as in <b>bottle</b> , /t/ and /d/ as in <b>mixed</b> and <b>drilled</b>	oh, their
26	/m/ as in <b>comb</b> , /n/ as in <b>knot</b>	people
27	/n/ as in <b>sign</b> , /r/ as in <b>writing</b>	Mr, Mrs
28	/ch/ as in <b>hatching</b> , /zh/ as in <b>treasure</b> , <b>television</b> , <b>collage</b>	looked, called
29	Consolidate <b>le, ed, mb, kn</b>	asked, could
30	Consolidate <b>gn, wr, tch, s, si, ge</b>	water, where
31	/ch+u/ as in <b>picture</b> , /i/ as in <b>pyramid</b>	who, again
32	/s/ as in <b>scissors</b> and <b>whistle</b>	thought, through
33	/o/ as in <b>watch</b> , /sh/ as in <b>station</b>	many, laughed
34	/sh/ as in <b>musician</b> and <b>percussion</b>	because, any
35	Consolidate <b>ture, y, sc, st</b>	eyes, friends
36	Consolidate (w) <b>a, ti, ci, ssi</b>	once, please

# Year 1 Half-termly Overview

## Half-termly expectations

Autumn 1	/igh/ as in <b>child</b> /igh/ as in <b>time</b> /igh/ as in <b>pie</b> /igh/ as in <b>spy</b> /oa/ as in <b>rope</b> /oa/ as in <b>snow</b> some, one, said, come, do, so, were, when, have, there, out, like, little, what	/oa/ as in <b>toe</b> /oa/ as in <b>piano</b> /ee/ as in <b>happy</b> /ee/ as in <b>key</b> Consolidation
Autumn 2	/y+oo/ as in <b>unicorn</b> short /oo/ as in <b>push</b> /y+oo/ as in <b>cube</b> long /oo/ as in <b>flute</b> /y+oo/ as in <b>statue</b> long /oo/ as in <b>blue</b> oh, their, people, Mr, Mrs, looked, called, asked, could, water, where	/y+oo/ as in <b>news</b> long /oo/ as in <b>screw</b> /ur/ as in <b>herbs</b> /ur/ as in <b>bird</b> /ou/ as in <b>cloud</b> /oi/ as in <b>toy</b>
Spring 1	/or/ as in <b>astronaut</b> /or/ as in <b>strawberry</b> /oa/ as in <b>shoulder</b> long /oo/ as in <b>soup</b> short /oo/ as in <b>should</b> /ar/ as in <b>father</b> and <b>palm</b> /ur/ as in <b>pearl</b> and <b>world</b> who, again, thought, through, many, laughed, because, any, eyes, friends, once, please	/eer/ as in <b>deer</b> and <b>here</b> /air/ as in <b>square</b> , <b>bear</b> and <b>there</b> /or/ as in <b>ball</b> /or/ as in <b>four</b> /or/ as in <b>core</b> /or/ as in <b>door</b> /or/ as in <b>daughter</b>
Spring 2	/s/ as in <b>celery</b> /j/ as in <b>giraffe</b> /e/ as in <b>bread</b> /s/ as in <b>house</b> /s/ as in <b>fence</b> /k/ as in <b>school</b> oh, their, people, Mr, Mrs, looked, called, asked, could, water, where	/sh/ as in <b>chef</b> /j/ as in <b>bridge</b> /j/ as in <b>package</b> /uh/ as in <b>mother</b> Consolidation
Summer 1	/ul/ as in <b>bottle</b> /t/ as in <b>mixed</b> /d/ as in <b>drilled</b> /m/ as in <b>comb</b> /n/ as in <b>knot</b> /n/ as in <b>sign</b> oh, their, people, Mr, Mrs, looked, called, asked, could, water, where	/r/ as in <b>writing</b> /ch/ as in <b>hatching</b> /zh/ as in <b>treasure</b> , <b>television</b> , <b>collage</b> Consolidation
Summer 2	/ch+u/ as in <b>picture</b> /i/ as in <b>pyramid</b> /s/ as in <b>scissors</b> /s/ as in <b>whistle</b> /o/ as in <b>watch</b> /sh/ as in <b>station</b> who, again, thought, through, many, laughed, because, any, eyes, friends, once, please	/sh/ as in <b>musician</b> /sh/ as in <b>percussion</b> Consolidation

## Scope and sequence

Week	Phoneme/grapheme correspondence	Cursive handwriting focus
1	/ai/ ai, ay, a-e, a, eigh, ei, ea, ey	c, a, d, s, g, o
2	/ee/ ee, e-e, ie, ea, y, ey, e	qu, f, l, t, h
3	/igh/ igh, i, i-e, ie, y	b, k, r, n, m
4	/oa/ oa, o-e, ow, oe, o	p, i, j, u, y
5	homophones and near-homophones	v, w, x, z, e
6	suffixes	o, r, re, v, w, x
7	/w/ w, wh /f/ f, ff, ph	c, a, d, s, g, o
8	long /oo/ oo, u-e, ou, ue, ew	qu, f, l, t, h
9	/y+oo/ u, u-e, ue, ew	b, k, r, n, m
10	short /oo/ oo, u, oul /ar/ ar, a, al	p, i, j, u, y
11	possessive apostrophes	v, w, x, z, e
12	suffixes	o, r, re, v, w, x
13	/or/ or, au, aw, al, ar, a	c, a, d, s, g, o
14	/or/ our, ore, oor, augh	qu, f, l, t, h
15	/ur/ ur, er, ir, ear, or	b, k, r, n, m
16	/ou/ ou, ow /oi/ oi, oy	p, i, j, u, y
17	contractions	v, w, x, z, e
18	suffixes	o, r, re, v, w, x
19	/eer/ ear, eer, ere	c, a, d, s, g, o
20	/air/ air, are, ear, ere	qu, f, l, t, h
21	/s/ s, ss, c, se, ce, sc, st	b, k, r, n, m
22	/j/ j, g, dge, ge	p, i, j, u, y
23	homophones and near-homophones	v, w, x, z, e
24	suffixes	o, r, re, v, w, x
25	/t/ t, tt, ed /d/ d, dd, ed	c, a, d, s, g, o
26	/n/ n, nn, kn, gn /m/ m, mm, mb	qu, f, l, t, h
27	/k/ c, k, ck, ch /r/ r, rr, wr	b, k, r, n, m
28	/l/ l, ll /ul/ le, il, al, el	p, i, j, u, y
29	possessive apostrophes/suffixes	v, w, x, z, e
30	suffixes	o, r, re, v, w, x
31	/i/ i, y /o/ o, (w)a (qu)a	c, a, d, s, g, o
32	/e/ e, ea /zh/ s, si, ge	qu, f, l, t, h
33	/ch/ ch, tch /ch+u/ ture	b, k, r, n, m
34	/sh/ sh, ch, ti, ci, ssi	p, i, j, u, y
35	contractions/suffixes	v, w, x, z, e
36	suffixes	o, r, re, v, w, x

## Half-termly expectations

Autumn 1	<p>/ai/ ai, ay, a-e, a, eigh, ei, ea, ey</p> <p>/ee/ ee, e-e, ie, ea, y, ey, e</p> <p>/igh/ igh, i, i-e, ie, y</p> <p>/oa/ oa, o-e, ow, oe, o</p> <p>homophones and near-homophones</p> <p>suffixes</p>
Autumn 2	<p>/w/ w, wh /f/ f, ff, ph</p> <p>long /oo/ oo, u-e, ou, ue, ew</p> <p>/y+oo/ u, u-e, ue, ew</p> <p>short /oo/ oo, u, ou /ar/ ar, a, al</p> <p>possessive apostrophes</p> <p>suffixes</p>
Spring 1	<p>/or/ or, au, aw, al, ar, a</p> <p>/or/ our, ore, oor, augh</p> <p>/ur/ ur, er, ir, ear, or</p> <p>/ou/ ou, ow /oi/ oi, oy</p> <p>contractions</p> <p>suffixes</p>
Spring 2	<p>/eer/ ear, eer, ere</p> <p>/air/ air, are, ear, ere</p> <p>/s/ s, ss, c, se, ce, sc, st</p> <p>/j/ j, g, dge, ge</p> <p>homophones and near-homophones</p> <p>suffixes</p>
Summer 1	<p>/t/ t, tt, ed /d/ d, dd, ed</p> <p>/n/ n, nn, kn, gn /m/ m, mm, mb</p> <p>/k/ c, k, ck, ch /r/ r, rr, wr</p> <p>/l/ l, ll /ul/ le, il, al, el</p> <p>possessive apostrophes</p> <p>suffixes</p>
Summer 2	<p>/i/ i, y /o/ o, (w)a (qu)a</p> <p>/e/ e, ea /zh/ s, si, ge</p> <p>/ch/ ch, tch /ch+u/ ture</p> <p>/sh/ sh, ch, ti, ci, ssi</p> <p>contractions</p> <p>suffixes</p>