

**British Values in the Early Years – Thurlstone Primary School**

<p><b>Democracy:</b></p>	<p><b>Encouraging children to know that their views count</b></p> <p>-PSED work eg. Class discussions/debates/circle time</p> <p>-Valuing all contributions/ideas</p> <p>-Children giving feedback</p> <p><b>Children contributing to decision making</b></p> <p>-Use of Voting (e.g. voting for which story we should read, voting which charity we should support with money raised during fundraising etc.)</p> <p><b>Equal opportunities for all</b></p> <p><b>Curriculum Intent Statement:</b></p> <p>With a strong moral purpose and respect for others’</p> <p>‘As empathetic, responsible citizens’</p>
<p><b>Rule of Law</b></p>	<p><b>Understanding right and wrong</b></p> <p><b>Understanding that behaviour has consequences</b></p> <p>-School rules</p> <p>-Good to be Green</p> <p><b>Curriculum Intent Statement:</b></p> <p>With a strong moral purpose and respect for others’</p> <p>‘As empathetic, responsible citizens’</p>
<p><b>Individual Liberty</b></p>	<p><b>Developing self confidence, self awareness and a positive sense of self</b></p> <p><b>Autonomy</b></p> <p>-Opportunities’ for child initiated learning</p> <p>-Flexible curriculum planning allows for children’s interests to be valued</p> <p><b>Equal opportunities for all</b></p> <p><b>Reflecting on differences in opinions/choices</b></p> <p>-PSED work e.g. circle time, class discussions</p> <p><b>Curriculum Intent Statement:</b></p> <p>‘With independence’</p> <p>‘Happy and healthy in both mind and body.’</p>

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<p><b>Mutual Respect</b></p>	<p><b>Treating others as you wish to be treated</b></p> <ul style="list-style-type: none"><li>-PSED work e.g. circle time, modelling positive interactions</li><li>-School Rules</li><li>-Anti bullying week, friendship week, random acts of kindness</li></ul> <p><b>Caring for the environment</b></p> <ul style="list-style-type: none"><li>-Recycling</li><li>-Looking after wildlife</li></ul> <p><b>Curriculum Intent Statement:</b></p> <p>‘With a strong moral purpose and respect for others’</p> <p>‘As empathetic, responsible citizens who care about our planet.’</p>
<p><b>Tolerance of those with different faiths and beliefs and for those without faith</b></p>	<p><b>Learning about different faiths, places, people and celebrations</b></p> <ul style="list-style-type: none"><li>-Faiths and celebrations (Chinese New Year, Ramadan, Harvest Festival, Eid, Diwali, Christmas, Bonfire Night, Easter)</li><li>-Places and people (China, Africa, The Arctic)</li></ul> <p><b>Curriculum Intent Statement:</b> ‘With an appreciation of the wider world and it’s cultures’</p> <p>‘With a strong moral purpose and respect for others’</p> <p>‘As empathetic, responsible citizens’</p>