



THURLSTONE PRIMARY SCHOOL

REMOTE LEARNING OFFER

Children not in school due to testing positive with COVID, and where their parents let us know that they are fit enough to be completing school work, will receive specific work via email (or printed and delivered where required) set by the class teacher. This work will closely match the working being done in class. We will provide work after the first day of absence (day zero in most cases) and we will provide work for the number of remaining days of isolation which should be 3 days. Parents must inform us that they require work as soon as possible and only if their child is well enough to learn from home and this work must be returned. Work is only provided for COVID related absences.

What does remote learning look like?

1. We will ensure that pupils have meaningful work set each day (after the first day of absence) in a number of different subjects always including the core curriculum and a topic approach. We will plan a programme that is of equivalent length to the core teaching pupils would receive in school, including, where necessary, regular contact with teachers and/or leaders to ensure that they understand their learning and are safe and happy in their learning at home. Where pupils cannot access these resources online we will deliver/post paper copies of all resources. We will also ensure that children have sufficient, appropriate general resources with which to complete the set task including a computer or iPad where required.
2. We will teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject. Our schemes of work will be shared and any supporting documents or helpful clips/examples...like White Rose Maths videos and worksheets for example.
3. Parents must ensure that any set work is completed and returned to school.
4. In addition to the information on what schools should be doing to protect their pupils online, as outlined in the statutory guidance Keeping Children Safe in Education, we will implement any additional measures that will help to keep pupils safe online.

It is essential that parents/carers are always aware of the material children are accessing when working online.

Special educational needs

For pupils with SEND, their teachers are best-placed to know how the pupil's needs can be most effectively met to ensure they continue to make progress even if they are not able to be in school due to self-isolating. The requirement for schools to use their best endeavours to secure the special educational provision called for by the pupil's special educational needs remains in place. We will work collaboratively with families, putting in place reasonable adjustments as necessary, so that pupils with SEND can successfully access remote education alongside their peers.

Where a pupil has provision specified within their EHC plan, it remains the duty of the local authority and any health bodies to secure or arrange the delivery of this in the setting that the plan names. However, there may be times when it becomes very difficult to do so, for example, if they are self-isolating. In this situation, decisions on how provision can be delivered should be informed by relevant considerations including, for example, the types of

services that the pupil can access remotely, for example, online teaching and remote sessions with different types of therapists.

These decisions will be considered on a case-by-case basis, avoiding a one size fits all approach. At Thurlstone, when a pupil with an EHCP cannot attend school, we will set work for the pupils that matches their need for every day that they are absent and we will offer remote interventions to the family where this is required and deemed appropriate.

Vulnerable children

Where individuals who are self-isolating are within our definition of vulnerable, we have robust systems in place to keep in contact with them most days and at least weekly. When a vulnerable child is asked to self-isolate, we will notify their social worker (if they have one). School leaders will then agree with the social worker the best way to maintain contact and offer support to the vulnerable child or young person. We will check if a vulnerable child is able to access remote education. Where this is not the case, we will support them to access it (as far as possible) and to regularly check if they are doing so, offering feedback, guidance and support throughout the period of absence.

We will ensure that the teaching and learning offered to all pupils, but especially our most vulnerable pupils, secures their interest and engagement to keep their progression on track.

Keeping In Contact with School

If parents/carers have any concerns about the provision being made for continuing their child's education whilst away from school, they should contact the school office on 01226762018.