whole class GUIDED READING OVERVIEW - 2021 - 2022				Autumn			Spring				Summer					
				N	POE	NF	N	NF	N	NF	N	POE	NF			
These books are linked to Writing and act as a starting point for each Guided Reading unit.			Year 5	Cosmic	The Highway Man	Emporer Penguins	Unspoken/ Hidden	Kick	Zoo	Refugees	Rose Blanche	The Malfeasanc	David Attenborou gh			
NATIONAL CURICULUM IN ENGLAND STATUTORY REQUIREMENTS	COMPREHENSION	WORD MEANING	Explore the meaning of words, including figurative language.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
		RECOMMENDING	Recommend books that they have read to their peers, giving reasons for their choices.	✓			✓		✓		✓					
		READING WIDELY	Become familiar with a wide range of books, including those from other cultures and traditions.	✓	✓		✓		✓	✓	✓	✓	✓			
		STRUCTURE AND PURPOSE	Read books that are structured in different ways and read for an increasing range of purposes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
		QUESTIONING AND EXPLAINING	Ask a range of questions to improve their understanding of what they have read, appropriate to the task, and give clear explanations and reasons for their views.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
		PREDICTING	Give evidence from more challenging texts to support their predictions, relying mainly on stated details.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
		INFERENCE	Make inferences supported with specific evidence and distinguish between statements of fact and opinion.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
		WRITER'S CRAFT	Discuss the writer's use of language, structure and presentation in a range of texts, and how these contribute to meaning and effect.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
		RETRIEVAL	Retrieve, record and present a range of information from fiction and non-fiction texts.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
		UNDERSTANDING	Check that longer, more complicated texts make sense to them, clearly explaining their understanding and word meanings.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
		GENRE AND CONVENTIONS	Discuss and compare the themes and conventions used in an increasing range of age-appropriate text types.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
		RETELLING AND PERRFORMING	Prepare and perform a wide range of texts (fairy stories, myths and legends, fantasy, poems, plays, historical narratives), retelling these orally with appropriate tone, volume and action so the meaning is clear.		✓					✓		✓				
		SEQUENCING AND SUMMARISING	Summarise the main ideas drawn from more than one paragraph, beginning to identify details that support the main idea.	✓		✓	✓	✓	✓	✓	✓		✓			
		PLEASURE AND MOTIVATION TO READ	Read, discuss and enjoy a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks with enthusiasm and understanding, in a range of contexts.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
	WORD READING	PREFIXES, SUFFIXES, MORPHOLOGY AND ETYMOLOGY	Apply and explain their knowledge of age-appropriate root words, prefixes and suffixes (etymology and morphology) to read aloud and understand the meaning of new words.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			