GUIDED READING OVERVIEW - 2021 - 2022

NATIONAL CURICULUM IN ENGLAND STATUTORY REQUIREMENTS

		Year 4	F	F	F	F	F	NF	NF	NF	P
		These books are linked to Writing and act as a starting point for each Guided Reading unit.	The Iron Man	The BFG	Float	The Whale	Journey	Holiday Brochure	The Creature	Once Upon a Raindrop	The River
COMPREHENSION	COMPREHENSION	Develop positive attitudes to reading, and an understanding of what they read.	√	√	√	√	√	√	√	√	√
		Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.	√	√	√	√	√	√	√	√	√
		Read books that are structured in different ways and reading for a range of purposes.	√	√	√	√	√	√	√	√	√
		Using dictionaries to check the meaning of words that they have read.	√	√	√	√	√	√	√	√	√
		Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.	√	√	√	√	√				
		Identifying themes and conventions in a wide range of books.	√	√	√	√	√	√	√	√	√
		Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.									√
		Discussing words and phrases that capture the reader's interest and imagination	√	√	√	√	√	√	√	√	√
		Recognising some different forms of poetry [for example, free verse, narrative poetry									√
		Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context.	√	√	√	√	√	√	√	√	√
		Asking questions to improve their understanding of a text.	√	√	√	√	√	√	√	√	√
		Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.	√	√	√	√	√		√		
		Predicting what might happen from details stated and implied.	√	√	√	√	√				
		Identifying main ideas drawn from more than 1 paragraph and summarising these.	√	√	√	√	√	√	√	√	√
		Identifying how language, structure, and presentation contribute to meaning.	√	√	√	√	√	√	√	√	√
		Retrieve and record information from non-fiction.						√	√	√	
		Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say	√	√	√	√	√	√	√	√	√
	WORD READING	Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in - English appendix 1 , both to read aloud and to understand the meaning of new words they meet.	√	√	√	√	√	√	√	√	√
		Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.	√	√	√	√	√	√	√	√	√