READING OVERVIEW 2021 - 2022

Year 2

NATIONAL CURRICULUM - STATUTORY REQUIREMENTS – READING COMPREHENSION

		Autumn					Spring					Summer				
		F	NF	P	F	NF	F	NF	P	F	NF	F	NF	P	F	NF
		The Owl Who Was Afraid of the Dark (Adventure)	All About Owls (Non-Chronological Report)	What is Autumn? (List Poem)	My Christmas Star (Story)	Meerkat Christmas (Postcard)	The Crow's Tale (Fable)	Plants (Information Text)	If I Were in Charge of the World (Free Verse)	Stardust (Story)	How to Make a Bird Feeder (Instructions	Little Red Reading Hood (Traditional Tale with a twist)	The Day the Crayon's Quit (Persuasive Letter)	Desk Diddler (Humorous Poem)	George and the Dragon (Legend)	School Trip (Recount)
Develop pleasure in reading, motivation to read, vocabulary and understanding by:	listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	discussing the sequence of events in books and how items of information are related	✓	✓		✓	✓	✓	✓		✓	✓	✓	✓		✓	✓
	becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales	✓			✓		✓			✓		✓			✓	
	being introduced to non-fiction books that are structured in different ways		✓			✓		✓			✓		✓			✓
	recognising simple recurring literary language in stories and poetry			✓					✓					✓		
	discussing and clarifying the meanings of words, linking new meanings to known vocabulary	✓	✓		✓	✓	✓	✓		✓	✓	✓	✓		✓	✓
	discussing their favourite words and phrases	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear			✓					✓					✓		
Understand both the books that they can already read accurately and fluently and those that they listen to by:	drawing on what they already know or on background information and vocabulary provided by the teacher	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	checking that the text makes sense to them as they read, and correcting inaccurate reading															
	making inferences on the basis of what is being said and done	✓			✓		✓			✓		✓			✓	
	answering and asking questions	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	predicting what might happen on the basis of what has been read so far.	✓			✓		✓			✓		✓			✓	
Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say.		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓