



Thurlstone Primary School

Class plan - Year 2 Y1 to Y6 curriculum



Movers and Shakers

History



Coastline

Geography



Magnificent Monarchs

History

Planned term

Autumn

Spring

Summer

Suggested text

(Fiction) Zoe and the Rescue Zoo: The Sleepy Snowy Owl - Amelia Cobb; George's Marvellous Medicine - Roald Dahl; The Christmasaurus - Tom Fletcher (Non-Fiction) Owls - Usborne Readers; Fantastically Great Women who Changed the World - Kate Pankhurst.

(Fiction) Daisy and the Trouble with Life - Kes Gray; Winnie the Pooh - AA Milne (Non-Fiction) The Big Book of Bugs - Yuval Zommer; Seed to Plant - National Geographical Kids.

(FICTION) The Worst Witch - Jill Murphy; The Enchanted Wood - Enid Blyton (Non-Fiction) Kings and Queens - Tony Robinson; A Planet Full of Plastic - Neil Layton

English - Writing

BASIC LITERALLY SKILLS: simple sentence constructions; letter formation; handwriting; capital letters and full stops; expanded noun phrases. FICTION: The Owl who was Afraid of the Dark - Jill Tomlinson Outcome - Adventure Story FICTION: My Christmas Star (BBC Clip) Outcome: Story NON-FICTION: Owls - Usborne Readers Outcome - Non-Chronological Report NON-FICTION: Meerkat Christmas - Emily Gravett Outcome - Postcard POETRY: What is Autumn? (List Poem)

FICTION: The Crow's Tale - Naomi Howarth Outcome: Fable (Story) FICTION: Stardust - Jeanne Willis Outcome: Story NON-FICTION: Plants - Jane Considine Outcome; Information Text NON-FICTION: How to Make a Bird Feeder - Jane Considine Outcome: Instructions POETRY: If I Were in Charge of the World (Free Verse)

FICTION: Little Red Reading Hood - Lucy Rowland Outcome: Traditional Tale with a Twist (Story) FICTION: George and the Dragon - Chris Wormell Outcome: Legend (Story) NON-FICTION: The Day the Crayon's Quit - Oliver Jeffers Outcome: Letters NON-FICTION: School Trip Recount model Outcome: Recount POETRY: Desk Diddler (Humour)

English - Reading	FICTION: The Owl who was Afraid of the Dark - Jill Tomlinson FICTION: My Christmas Star (BBC Clip) NON-FICTION: Owls - Usborne Readers NON-FICTION: Meerkat Christmas - Emily Gravett POETRY: What is Autumn? Phonics Bug Club/Phonics Bug	FICTION: The Crow's Tale - Naomi Howarth FICTION: Stardust - Jeanne Willis NON-FICTION: Plants - Jane Considine NON-FICTION: How to Make a Bird Feeder - Jane Considine POETRY: If I Were in Charge of the World Phonics Bug Club/Phonics Bug	FICTION: Little Red Reading Hood - Lucy Rowland FICTION: George and the Dragon - Chris Wormell NON-FICTION: The Day the Crayon's Quit - Oliver Jeffers NON-FICTION: School Trip Recount model POETRY: Desk Diddler Phonics Bug Club/Phonics Bug
Mathematics	Number: Place Value Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division	Number: Multiplication and Division Statistics Geometry: Properties of Shape Number: Fractions	Measurement: Time Measurement: Length and Height Geometry: Position and Direction Measurement: Mass, Capacity and Temperature
Science	Humans; Living Things and their Habitat	Uses of Everyday Materials; Plants	

History	Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people - Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong, Paul Cezanne, Queen Victoria, Roald Amundsen, Rosa Parks, Vasco da Gama, Vincent van Gogh, William Shakespeare	Jobs in the past; Significant people - Captain Cook	Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models
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Geography

Historical landmarks;
Significant places.
[Let's Explore the
World] - Using an atlas;
Using a compass;
Using map keys;
Locating the equator,
Northern and Southern
Hemispheres and
North and South Poles;
Hot, temperate and
cold places; Comparing
England to Somalia;
Sustainability;
Fieldwork

Maps, globes and
atlases; World seas
and oceans; Human
and physical features;
Locational language;
Compass directions;
Physical processes -
erosion; Changes over
time; Tourism

Significant places -
royal residences

Art and design

[Mix It (Y2)] - Colour
theory; Colour wheel;
Primary and secondary
colours. [Still Life] -
Still life; Colour study;
Compositions

Materials and
techniques. [Flower
Head] - Analysing
artwork; Exploring
visual elements -
colour, shape, form,
texture and pattern;
Significant artist -
Yayoi Kusama;
Drawing; Printmaking;
3-D forms

[Portraits and Poses]
- Portraiture; Royal
portraits; Sketching;
Digital artwork

Design and
technology

[Remarkable Recipes] -
Sources of food;
Kitchen tools; Reading
recipes; Hygiene rules;
Making a school meal

[Beach Hut] -
Structures -
strengthening and
joining

Music

Charanga Unit 1: How
does music help us to
make friends?
Charanga Unit 2: How
does music teach us
about the past?

Sea shanties Charanga
Unit 3: How does
music make the world
a better place?
Charanga Unit 4: How
does music teach us
about our
neighbourhood?

Charanga Unit 5: How
does music make us
happy? Charanga
Unit 6: How does
music teach us about
looking after our
planet?

Computing

[Portraits and Poses]
- Art software;
Photography; Photo
editing

Physical education	Real PE - Unit 1 (Personal) - Fundamental Movement Skills: Coordination and Static Balance Application: Netball and Football Skills Real PE - Unit 2 (Social) - Fundamental Movement Skills: Dynamic Balance to Agility and Static Balance Application: Dance	Real PE - Unit 3 (Cognitive) - Fundamental Movement Skills: Dynamic Balance and Static Balance Application: Gymnastics Real PE - Unit 4 (Creative) - Fundamental Movement Skills: Coordination and Counter Balance Application: Tag Rugby Skills	Real PE - Unit 5 (Physical) - Fundamental Movement Skills: Coordination and Agility Application: Tennis Skills Real PE - Unit 6 (Health and Fitness) - Fundamental Movement Skills: Agility and Static Balance Application: Cricket Skills
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Personal, social, health and emotional development	1Decision: Keeping/Staying Safe - Tying Shoelaces 1Decision: Keeping/Staying Healthy - Brushing Teeth 1Decision: Relationships - Bullying 1Decision: Relationships - Body Language	1Decision: Being Responsible - Practice Makes Perfect 1Decision: Being Responsible - Helping Someone in Need 1Decision: Feeling and Emotions - Worry 1 Decision: Feeling and Emotions - Anger	1Decision: Computer Safety - Image Sharing 1Decision: Computer Safety - Documentary 1 Decision: Our World: Living in Our World 1 Decision: Our World: Working in Our World
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Religious education

Christianity and
Judaism Key Question
4: Why are some times
special?

Christianity and
Judaism Key Question
5: What can be learnt
from the lives of
significant people of
faith?

Christianity and
Judaism Key Question
6: How do I feel
about life and the
universe around us?