

# Termly Topic Round-up!

## Key Stage 1

**'What we've learnt and what we know!'**

### THE ROCKETS ON AFRICAN SAFARI AND CREEP CRAWL AND WRIGGLE...

We know that lions are **predators** and they chase their **prey** to eat it. Male lions have manes and **camouflage** to fit in to their surrounding. Animals that eat meat are **carnivores**, animals that eat plants are **herbivores** and animals that eat both are **omnivores**. We know that **mammals** have **fur**, have **live babies** and are **warm blooded**. **Reptiles** are **cold blooded** and have **scaly, smooth skin**. They also lay **eggs**. **Birds** also lay **eggs** and have **feathers** to keep them warm. They have **wings** and **beaks** and most birds can **fly**. A **habitat** is where animals live: a penguins habitat is in cold places near water.

Spiders are not **insects** because they have **8 legs instead of 6**. Some spiders spin webs made of silk, but some don't: a Wolf spider doesn't. Spiders that don't spin webs can move very quickly instead so they can catch their prey. We know that mini-beasts are creepy crawlies and they can be found under logs, in bushes, in ant hills and in hives. Some live in man made 'bug hotels'. Ants live in a **colony**. Butterflies start as a **caterpillar**, then make a **cocoon** or **chrysalis**, which is like a special sleeping bag, and then turn into a butterfly with beautiful **wings**. Their wings are **symmetrical**.



### THE BUSY BEES on SCHOOL DAYS

We know about schools in the Victorian era. It's called the Victorian era after Queen Victoria who was a monarch. A monarch is a king or a queen. At a Victorian school you could get caned if you didn't work hard and you might have to wear a dunce's hat. They learned the 3 r's, which is reading, writing and rithmetic (arithmetic). Boys did wood work and girls did house craft and knitting. Samuel Wilderspin was an important person because he opened schools and made learning fun and gave them playgrounds. Children used blackboards and wrote on slates instead and couldn't use ipads to take pictures. There were lots of inventions in the Victorian era: there was the steam train, bike, car and light bulb.

We have a timeline in our classroom and it shows what happened in the past and it goes in order. The present is what's happening now, and the future hasn't happened yet. The Victorian era was about 200 years ago. When Queen Victoria's husband died, she wore black for the rest of life because she was so sad.

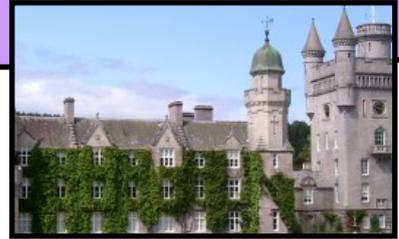




## THE WISE OWLS on MAGNIFICENT MONARCHS



A monarch is a King or a Queen. We have learned about six monarchs; Henry 8th had six wives and 'he cut some of their heads off he did'. One plotted against him so he executed her. He became mean after he hurt his head when he was jousting. We know: divorced, beheaded, died, divorced, beheaded, survived. He was a very powerful King and his portraits show him standing in powerful poses. There were other Kings; Alfred the Great (who was very sickly) and William the Conqueror (who lived in France). There were some Queens: Elizabeth 1st was Henry 8th's daughter. She showed everyone that women can be powerful. She didn't get married and was very clever. Queen Victoria was married to Albert and when he died, she was so sad that she wore black for the rest of her life. Queen Elizabeth 2nd is our Monarch now and she has been on the throne for 70 years! Monarchs live in palaces and castles. The Queen lives in Buckingham Palace in London and she has other homes too. We know that a time line shows what has happened in history. We know that Alfred the Great is first on our monarch timeline; then William the Conqueror, then Henry 8th, then Elizabeth 1st, then Queen Victoria and then Queen Elizabeth 2nd. We know that a feudal system is like a triangle with the most important and powerful at the top (like a King or a Queen), then all the way down to a servant. William the Conqueror introduced the feudal system.



**We hope you've enjoyed reading about what our very youngest children have been learning , but more impressively, what they have remembered!**

**All the children we spoke to, talked with such enthusiasm about their topic work and were so excited to share with us what they know.**

**We're really looking forward to talking to them again to see if they can still remember what they have been taught, and to hear about all the fabulous stuff they have yet to learn!**