

FS2 Overview

Writing

| Autumn 1 | Autumn 2 |
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| <p>Writing: 30-50months Sometimes gives meaning to marks as they draw and paint. Ascribes meanings to marks that they see in different places</p> <p>Writing: 40-60months Gives meaning to marks they make as they draw, write and paint. Links sounds to letters, sounding the letters of the alphabet. Hears and says the initial sound in words. Can segment the sounds in simple words and blend them together (VC and CVC words) Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Writes own name and other things such as labels (initial and dominant sounds)</p> <p>Physical Development: 40-60months Shows a preference for a dominant hand. Begins to uses a pencil and hold it effectively to form recognisable letters.</p> | <p>Writing: 40-60months Gives meaning to marks they make as they draw, write and paint. Links sounds to letters, sounding the letters of the alphabet. Continues a rhyming string. Can segment the sounds in simple words and blend them together (CVC words) Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Begins to break the flow of speech into words. Writes own name and other things such as labels, captions etc. Attempts to write short sentences in meaningful contexts</p> <p>Physical Development: 40-60months Uses a pencil and holds it effectively to form recognisable letters. Begins to use anticlockwise movement and retrace vertical lines.</p> |

| Spring 1 | Spring 2 |
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| <p>Writing: 40-60months Continues a rhyming string. Links sounds to letters, naming and sounding the letters of the alphabet. Can segment the sounds in simple words and blend them together (including some Phase 3 sounds). Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Begins to break the flow of speech into words. Writes own name and other things such as labels, captions etc. Attempts to write short sentences in meaningful contexts (including some Phase 3 sounds and taught HFW).</p> <p>Physical Development: 40-60months Uses anticlockwise movement and retrace vertical lines. Uses a pencil and holds it effectively to form recognisable letters, many of which are correctly formed.</p> <p>Physical Development: ELG Exc They hold paper in position and use their preferred hand for writing, using a correct pencil grip. They are beginning to be able to write on lines and control letter size.</p> | <p>Writing: 40-60months Links sounds to letters, naming the letters of the alphabet. Can segment the sounds in simple words and blend them together. Can segment the sounds in simple words and blend them together (including some Phase 3 sounds). Attempts to write short sentences in meaningful contexts (including Phase 3 sounds and taught HFW).</p> <p>Writing: ELG Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.</p> <p>Physical Development: 40-60months Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.</p> <p>Physical Development: ELG They handle equipment and tools effectively, including pencils for writing.</p> <p>Physical Development: ELG Exc They hold paper in position and use their preferred hand for writing, using a correct pencil grip. They are beginning to be able to write on lines and control letter size.</p> |

| Summer 1 | Summer 2 |
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| <p>Writing: ELG Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.</p> <p>Physical Development: ELG Exc They hold paper in position and use their preferred hand for writing, using a correct pencil grip. They are beginning to be able to write on lines and control letter size.</p> | <p>Writing: ELG - Write recognisable letters, most of which are correctly formed; - Spell words by identifying sounds in them and representing the sounds with a letter or letters; - Write simple phrases and sentences that can be read by others.</p> |