

FS2 Long Term Overview

Writing

Autumn 1	Autumn 2
<p>Literacy</p> <p>3 and 4-year-olds will be learning to:</p> <ul style="list-style-type: none">• use some of their print and letter knowledge in their early writing, for example, writing a pretend shopping list that starts at the top of the page, writing 'm' for mummy• write some or all of their name• write some letters <p>Physical Development</p> <p>3 and 4-year-olds will be learning to:</p> <ul style="list-style-type: none">• use large-muscle movements to paint and make marks• show a preference for a dominant hand• use one-handed tools and equipment <p>Children in reception will be learning to:</p> <ul style="list-style-type: none">• develop their small motor skills so that they can use a range of tools competently, safely and confidently - suggested tools include:<ul style="list-style-type: none">• pencils for drawing and writing• paintbrushes• use their core muscle strength to achieve a good posture when sitting on the floor	<p>Literacy</p> <p>3 and 4-year-olds will be learning to:</p> <ul style="list-style-type: none">• use some of their print and letter knowledge in their early writing, for example, writing a pretend shopping list that starts at the top of the page, writing 'm' for mummy• write some or all of their name• write some letters accurately <p>Children in reception will be learning to:</p> <ul style="list-style-type: none">• spell words by identifying the sounds and then writing the sound with letters (Initial sounds, VC words and CVC words). <p>Physical Development</p> <p>3 and 4-year-olds will be learning to:</p> <ul style="list-style-type: none">• use large-muscle movements to paint and make marks• use one-handed tools and equipment• use a comfortable grip with good control when holding pens and pencils <p>Children in reception will be learning to:</p> <ul style="list-style-type: none">• develop their small motor skills so that they can use a range of tools competently, safely and confidently - suggested tools include:<ul style="list-style-type: none">• pencils for drawing and writing• paintbrushes• use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Spring 1	Spring 2
<p>Literacy</p> <p>Children in reception will be learning to:</p> <ul style="list-style-type: none"> • form lower-case letters correctly • spell words by identifying the sounds and then writing the sound with letters (CVC words including single letter graphemes and taught digraphs) • write short sentences with words with known sound-letter correspondences (CVC words including single letter graphemes and taught digraphs-Phase 3) • re-read what they have written to check that it makes sense <p>Physical Development</p> <p>Children in reception will be learning to:</p> <ul style="list-style-type: none"> • develop their small motor skills so that they can use a range of tools competently, safely and confidently - suggested tools include: <ul style="list-style-type: none"> • pencils for drawing and writing • use their core muscle strength to achieve a good posture when sitting at a table. 	<p>Literacy</p> <p>Children in reception will be learning to:</p> <ul style="list-style-type: none"> • form lower-case and capital letters correctly • spell words by identifying the sounds and then writing the sound with letters (CVC words including single letter graphemes) • write short sentences with words with known sound-letter correspondences (CVC words including single letter graphemes and taught digraphs-Phase 3) using a capital letter and full stop • re-read what they have written to check that it makes sense <p>ELG: Writing</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Spell words by identifying sounds in them and representing the sounds with a letter or letters <p>Physical Development</p> <p>Children in reception will be learning to:</p> <ul style="list-style-type: none"> • develop the foundations of a handwriting style which is fast, accurate and efficient

Summer 1	Summer 2
<p>ELG: Writing</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Write recognisable letters, most of which are correctly formed • Spell words by identifying sounds in them and representing the sounds with a letter or letters (including all Phase 3 sounds and CCVC and CvCC words-Phase 4) using a capital letter and full stop. • Write simple phrases and sentences that can be read by others (including single letter graphemes and taught digraphs-Phase 3 and CCVC and CvCC words-Phase 4) <p>Physical Development</p> <p>Children in reception will be learning to:</p> <ul style="list-style-type: none"> • develop the foundations of a handwriting style which is fast, accurate and efficient <p>ELG: Physical Development</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases 	<p>ELG: Writing</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Write recognisable letters, most of which are correctly formed • Spell words by identifying sounds in them and representing the sounds with a letter or letters (including CCVCC words and compound words) using a capital letter and full stop. • Write simple phrases and sentences that can be read by others (including CCVCC words and compound words). <p>ELG: Physical Development</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases

