

FS2 Overview

Reading

| Autumn 1 | Autumn 2 |
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| <p>Reading : 30-50months</p> <p>Enjoys rhyming and rhythmic activities. Shows awareness of rhyme and alliteration. Recognises rhythm in spoken words. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. Beginning to be aware of the way stories are structured. Suggests how the story might end. Listens to stories with increasing attention and recall. Describes main story settings, events and principal characters. Shows interest in illustrations and print in books and print in the environment. Recognises familiar words and signs such as own name and advertising logos. Looks at books independently. Handles books carefully. Knows information can be relayed in the form of print. Holds books the correct way up and turns pages. Knows that print carries meaning and, in English, is read from left to right and top to bottom.</p> <p>Reading : 40-60 months</p> <p>Links sounds to letters, sounding the letters of the alphabet. Hears and says the initial sounds in words. Can segment the sounds in simple words and knows which letter represents some of them (VC and CVC words). Can blend sounds in simple words. Begins to read words and captions Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.</p> | <p>Reading : 30-50months</p> <p>Enjoys rhyming and rhythmic activities. Shows awareness of rhyme and alliteration.</p> <p>Reading : 40-60 months</p> <p>Continues a rhyming string Links sounds to letters, sounding the letters of the alphabet. Hears and says the initial sounds in words. Can segment the sounds in simple words and knows which letter represents some of them, Can blend sounds in simple words. Begins to read words and simple sentences. Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.</p> |

| Spring 1 | Spring 2 |
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| <p>Reading : 40-60 months</p> <p>Continues a rhyming string. Can segment the sounds in simple words and knows which letters represents some of them (including Phase 3 sounds). Can blend sounds in simple words (including Phase 3 sounds). Begins to read words and simple sentences (including Phase 3 sounds) and taught HFW. Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. Knows that information can be retrieved from books and computers.</p> <p>Reading: ELG Children read and understand simple sentences (including Phase 3 sounds and taught HFW). They use phonic knowledge to decode regular words and read them aloud accurately (including Phase 3 sounds). They also read some common irregular words (See phonics planning). They demonstrate understanding when talking with others about what they have read.</p> | <p>Reading : 40-60 months</p> <p>Can segment the sounds in simple words and knows which letters represents some of them (including Phase 3 sounds). Can blend sounds in simple words (including Phase 3 sounds). Begins to read words and simple sentences (including Phase 3 sound, application of Phase 4 and taught HFW.) Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. Knows that information can be retrieved from books and computers.</p> <p>Reading: ELG Children read and understand simple sentences (including Phase 3 sounds, some application of Phase 4 and taught HFW (See phonics planning). They use phonic knowledge to decode regular words and read them aloud accurately (including Phase 3 sounds and application of Phase 4). They also read some common irregular words (See phonics planning). They demonstrate understanding when talking with others about what they have read.</p> |

| Summer 1 | Summer 2 |
|--|---|
| <p>Reading: ELG Children read and understand simple sentences (including Phase 3 sounds, some application of Phase 4 and taught HFW (See phonics planning). They use phonic knowledge to decode regular words and read them aloud accurately (including Phase 3 sounds and application of Phase 4). They also read some common irregular words (See phonics planning). They demonstrate understanding when talking with others about what they have read.</p> | <p>Reading: ELG Children read and understand simple sentences (including Phase 3 sounds, application of Phase 4 and taught HFW (See phonics planning). They use phonic knowledge to decode regular words and read them aloud accurately (including Phase 3 sounds and application of Phase 4). They also read some common irregular words (See phonics planning). They demonstrate understanding when talking with others about what they have read.</p> <p>Reading: ELG Exc Children can read phonically regular words of more than one syllable.</p> |

Children can read phonically regular words of more than one syllable as well as many irregular but high frequency words. They use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary. They can describe the main events in the simple stories they have read.