



Thurlstone Primary School – Remote Learning Offer

FAQs for Parents and Carers

- ❁ **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**
 - ❁ You will be contacted by your child’s class teacher on Dojo detailing what your child can be doing for the first day of remote learning.
 - ❁ By the second day the class teacher will be able to share your child’s DAILY SWAY, which contains your child’s programme of work for the day.

- ❁ **Following the first day or two, will my child be taught broadly the same as what they would have been taught in school?**
 - ❁ Yes - the aim is to provide a broad and balanced curriculum for all our children, which links closely to what they would be learning under more normal circumstances.
 - ❁ There will be a weekly helpings of:
 - ❁ Daily literacy (to include reading, writing, spelling, Story Time, phonics, SPaG (spelling, punctuation and grammar). This may vary according to year group or Key Stage, but your child’s class teacher will explain all.
 - ❁ Daily maths
 - ❁ Daily topic work (this will include a range of subjects)
 - ❁ P.E lessons – either pre-recorded by our very own Mr Foster, or links to other pre-recorded content – again, this will vary from class to class.
 - ❁ Daily physical activity – to include the Daily Mile.
 - ❁ There will also be frequent wellbeing activities – some as part of the class Daily Sways, and daily posting on the school story by the head teacher.
 - ❁ We aim to ensure that your children spend as much time away from a screen as possible.

- ❁ **How long can I expect work set by the school to take my child each day?**
 - ❁ As recommended by the DfE:
 - ❁ Key stage 1 pupils will have 3 hours minimum of remote learning to complete each day.
 - ❁ Key stage 2 pupils will have 4 hours minimum of remote learning to complete each day

ACCESSING REMOTE LEARNING

- ❁ **How will my child access the remote learning you are offering?**
 - ❁ Your child will need access to a laptop, PC or tablet with internet access.
 - ❁ They will also need access to Class Dojo and Zoom
 - ❁ Please let us know if this is going to be a challenge – we can help!

❁ How will my child be taught remotely?

- ❁ School will be using Microsoft Sway as a means to present your child's daily learning.
- ❁ Embedded within each 'Daily Sway' there will be links to videos, pre-recorded teachers teaching, Power Points, worksheets and other suitable resources.
- ❁ Each day there will live zoom check-ins twice a day
- ❁ There will also be live teaching opportunities.
- ❁ We will also be making use of Oak Academy, White Rose Maths, TT Rock Stars, Spelling Shed

❁ If my child does not have digital or online access at home, will school support with this?

- ❁ School has a number of devices that you can borrow if you are struggling. Please contact the school office on 762018 to let us know what your needs are.

ENGAGEMENT AND FEEDBACK

❁ What are your expectations for my child's engagement and the support we should be providing as parents at home?

- ❁ We expect your children to engage as fully as possible on a daily basis.
- ❁ The day will start with a zoom check in where the register will be completed.
- ❁ School will keep a record of attendance and will phone you if there is a pattern on non-attendance.
- ❁ We hope that you will try to do all you can to support remote learning, but we ask that you contact school if you are finding things hard, so that we can offer advice and support.

❁ How will you check if my child is engaging with their work, and how will you let us know if you have concerns?

- ❁ As stated above, we will ask you to check in on zoom with us every day.
- ❁ We will also be monitoring the work produced by your children by checking their Class Dojo portfolios.
- ❁ We will contact you via phone, email or Dojo message if we have concerns.

❁ How will you assess my child's work and progress?

- ❁ Teachers will be very busy checking and marking work on a daily basis.
- ❁ This work will inform their on-going assessment, just like it does in class during more normal times.
- ❁ There will be daily opportunities for children to talk to their teachers about their work.

ADDITIONAL SUPPORT FOR CHILDREN WITH PARTICULAR NEEDS

❁ How will you work with me to support my child who needs additional support from adults at home to access remote learning?

- ❁ If your child has additional needs, your child's class teacher will get in touch to discuss how your child's needs can best be met.
- ❁ They may offer one-one sessions or small group sessions via zoom.
- ❁ Each child is an individual, therefore the approach will be individually tailored to meet the needs of your child.

PROVISION FOR PUPILS WHO ARE SELF-ISOLATING

❁ If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- ❁ Teachers will provide work that closely mirrors what is being done in school.
- ❁ This will be communicated to parents via email or a phone call.