

## Year 1 – Phonics Long Term Overview – KB's group

\*Following the progression of LCP

Autumn 1	Autumn 2	Spring 1
<p>Complete Phase 2/3 phonics assessment in Week 1.</p> <ul style="list-style-type: none"> <li>- recap Phase 3 graphemes</li> <li>- recap Phase 4 (including compound words, CCVC, CVCC,CCVCC and multisyllabic words containing Phase 2 and 3 graphemes).</li> </ul> <p><b>Phase 5</b></p> <ul style="list-style-type: none"> <li>- teach ay</li> <li>- teach ou</li> <li>- teach ie</li> <li>- teach ea</li> <li>- teach oy</li> <li>- teach ir</li> <li>- teach ue (oo and y/oo/)</li> </ul> <p>-Teach reading and spelling of h/f and common exception words</p>	<ul style="list-style-type: none"> <li>- teach aw</li> <li>- teach wh</li> <li>- teach ph</li> <li>- teach ey</li> <li>- teach oe</li> <li>- teach au</li> <li>- teach ew (oo and y/oo/)</li> <li>- teach a-e</li> <li>- teach e-e</li> <li>- teach i-e</li> <li>- teach o-e</li> <li>- teach u-e</li> <li>- application of all of the above</li> </ul> <p>- Phase 2/3/5 phonics assessment in November</p> <p>-Teach reading and spelling of h/f and common exception words</p>	<ul style="list-style-type: none"> <li>- teach long 'a'</li> <li>- teach long 'e'</li> <li>- teach long 'i'</li> <li>- teach long 'o'</li> <li>- teach long 'u' (oo and y/oo/)</li> <li>- alternative pronunciation of ow (oa)</li> <li>- alternative pronunciation of ie (ee)</li> <li>- alternative pronunciation of ea (e)</li> <li>- alternative pronunciation of y (ee)</li> <li>- alternative pronunciation of y (igh)</li> <li>- alternative pronunciation of ou (long oo)</li> <li>- alternative pronunciation of er (ur)</li> <li>- alternative pronunciation of ch (k)</li> <li>- alternative pronunciation of ey (ai)</li> <li>- alternative pronunciation of a (o)</li> <li>- alternative pronunciation of c (s)</li> <li>- alternative pronunciation of g (j)</li> <li>- words ending in 'v' (-ve)</li> </ul> <p>- Phase 2/3/5 phonics assessment in February</p> <p>-Teach reading and spelling of h/f and common exception words</p>
Spring 2	Summer 1	Summer 2
<ul style="list-style-type: none"> <li>- alternative spelling of ar (al)</li> <li>- alternative spelling of s (-se)</li> <li>- alternative spelling of s (st)</li> <li>- alternative spelling of ear (ere)</li> <li>- alternative spelling of ear (eer)</li> <li>- alternative spelling of ai (ay)</li> <li>- alternative spelling of ai (a-e)</li> <li>- alternative spelling of air (ere)</li> <li>- alternative spelling of air (ear)</li> <li>- alternative spelling of air (are)</li> <li>- alternative spelling of z (-se)</li> <li>- alternative spelling of or (oor)</li> <li>- alternative spelling of or (ore)</li> <li>- alternative spelling of or (our)</li> <li>- alternative spelling of or (al)</li> </ul> <p>- practice Phonics Screening in Feb/March</p> <p>-Teach reading and spelling of h/f and common exception words</p>	<ul style="list-style-type: none"> <li>- alternative spelling of igh (ie)</li> <li>- alternative spelling of igh (i-e)</li> <li>- alternative spelling of ee (ea)</li> <li>- alternative spelling of ee (e-e)</li> <li>- alternative spelling of ee (ie)</li> <li>- alternative spelling of oa (ow)</li> <li>- alternative spelling of oa (o-e)</li> <li>- alternative spelling of oa (oe)</li> <li>- alternative spelling of long oo and y/oo/ (ue)</li> <li>- alternative spelling of long oo and y/oo/ (u-e)</li> <li>- alternative spelling of long oo and y/oo/ (ew)</li> <li>- alternative spelling of ur (or)</li> <li>- alternative spelling of ur (ear)</li> <li>- alternative spelling of u (o)</li> <li>- alternative spelling of ch (tch)</li> <li>- alternative spelling of n (gn)</li> <li>- alternative spelling of n (kn)</li> <li>- alternative spelling of r (wr)</li> <li>- alternative spelling of m (mb)</li> <li>- alternative spelling of j (dge)</li> </ul> <p>- practice Phonics Screening check in April</p> <p>-Teach reading and spelling of h/f and common exception words</p>	<ul style="list-style-type: none"> <li>- plurals (-s and -es)</li> <li>- plurals (ending in e or o)</li> <li>- adding -s- and -es to verbs</li> <li>- adding -ed</li> <li>- adding -ing</li> <li>- adding -er</li> <li>- adding -est</li> <li>- adding un-</li> </ul> <ul style="list-style-type: none"> <li>- alternative spelling of sh (ci)</li> <li>- alternative spelling of sh (ti)</li> <li>- alternative spelling of sh (ss)</li> <li>- alternative spelling of sh (ch)</li> </ul> <p>- Phonics Screening check in June</p> <p>-Teach reading and spelling of h/f and common exception words</p>

NOTE: SPaG aspects from Summer 2 will be taught throughout phonics sessions across the year, where relevant.