



THURLSTONE PRIMARY SCHOOL

REMOTE LEARNING OFFER

All schools have a duty to provide safe remote education for state-funded, school-age children unable to attend school due to coronavirus (COVID-19) with effect from 22 October 2020. Where a class, group or a small number of pupils need to self-isolate, or local restrictions require pupils to remain at home, we are committed to offering immediate remote education in a way that safeguards pupils from harm in a digital world. Where individuals or small groups are required to self-isolate, school will provide worksheets and/or sign post pupils to Oak Academy resources which will be in line with lesson content in class.

At Thurlstone Primary School, we have worked hard to devise a remote learning offer which, in the event of a bubble or school closure, will provide your children with a high quality education, despite the disruption to their school attendance. The purpose of the offer is to ensure that your children are able to continue their learning so that they can avoid missing vital elements of the curriculum, and ultimately continue to make progress.

Our approach has been carefully considered in relation to the pupils' age, stage of development or special educational needs. We are committed to working with parents and carers to ensure all pupils continue to access a broad and ambitious curriculum.

If your child does not engage with the remote learning offer, they will miss work. This will of course leave them at a disadvantage. Therefore we expect you to do all you can to support your child's learning at home. We will provide printed resources, such as textbooks and worksheets, for pupils who do not have suitable online access. However, we will do our very best to support all pupils to access our online learning offer at home, such as by loaning laptops or other hardware as appropriate. Please contact school so we can discuss the schools loan agreement of such items. You will need to have access to Class Dojo, a computer or tablet and a printer. Once again, please let us know if this is a problem so we can help. School will be making use of Microsoft Sway, to provide a daily learning programme via a link on Class Dojo.

We are committed to six underlying principles, as agreed by the Barnsley School's Alliance, which underpin our remote education plans:

1. *Safeguarding pupils from harm, online and offline, remains the key priority.*
2. *Pupils will continue to be taught a well-sequenced curriculum.*
3. *Teachers will continue to set work that scaffolds pupils' practice and helps them to apply their new knowledge and skills.*
4. *Pupils will continue to receive feedback that helps them to make progress.*
5. *No child should be disadvantaged by a lack of technology at home.*
6. *Remote education plans should not place unreasonable demands on parents' help or support.*

We will ensure that pupils have meaningful and ambitious work each day in a number of different subjects. We will plan a programme that is of equivalent length to the core teaching pupils would receive in school, including daily contact with teachers.

We will teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practiced in each subject.

We will provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos.

We will gauge how well pupils are progressing through the curriculum and set a clear expectation of how regularly teachers will check work. We will enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.

In addition to the information on what schools should be doing to protect their pupils online, as outlined in the statutory guidance [keeping children safe in education](#), we will implement any additional measures that will help to keep pupils safe online. Staff will follow a strict code of conduct in relation to live zoom check ins.

Special educational needs

For pupils with SEND, their teachers are best-placed to know how the pupil's needs can be most effectively met to ensure they continue to make progress even if they are not able to be in school due to self-isolating. The requirement for schools to use their best endeavours to secure the special educational provision called for by the pupils' special educational needs remains in place.

We will work collaboratively with families, putting in place reasonable adjustments as necessary, so that pupils with SEND can successfully access remote education alongside their peers.

Where a pupil has provision specified within their EHC plan, it remains the duty of the local authority and any health bodies to secure or arrange the delivery of this in the setting that the plan names. However, there may be times when it becomes very difficult to do so, for example, if they are self-isolating. In this situation, decisions on how provision can be delivered will be informed by relevant considerations including, for example, the types of services that the pupil can access remotely, for example, online teaching and remote sessions with different types of therapists. These decisions will be considered on a case by case basis, avoiding a one size fits all approach.

Vulnerable children

Where individuals who are self-isolating are within our definition of vulnerable, we have robust systems in place to keep in contact with them.

When a vulnerable child is asked to self-isolate, we will notify their social worker (if they have one). School leaders will then agree with the social worker the best way to maintain contact and offer support to the vulnerable child or young person.

We will check if a vulnerable child is able to access remote education. Where this is not the case, we will support them to access it (as far as possible) and to regularly check if they are doing so.

We will ensure that the teaching and learning offered to all pupils, but especially our most vulnerable pupils, secures their interest and engagement.

In addition to the information on what schools should be doing to protect their pupils online, as outlined in the statutory guidance [keeping children safe in education](#), we will implement any additional measures that will help to keep pupils safe online.

- We will ensure any use of real-time face to face interaction with children will:
 - Require passwords not shared beyond the immediate class of pupils
 - Access to such meetings will be refused if the name of the participant in the waiting room is not recognised

- Staff, and participants must follow a strict code of conduct relating to dress codes and locations in the house (not bedrooms).

**WHAT WILL REMOTE LEARNING LOOK LIKE AT THURLSTONE IN THE CASE OF A BUBBLE
OR WHOLE SCHOOL CLOSURE?**

- ✿ There will be a live 9am (or thereabouts) check in with the class teacher on Zoom – children are expected to attend.
- ✿ The teacher will mark attendance. School will contact parents if a child does not check in on a regular basis.
- ✿ The children will be asked to access the days work or Sway via a link on Class Dojo (videos will also be posted on the school's YouTube channel just in case access via Sway is inhibited)
- ✿ Teachers may request a mid day check in on zoom.
- ✿ At 3pm (or thereabouts) teachers will be available on zoom for an end of day check in. Attendance is optional.
- ✿ Teachers will communicate their expectations for daily practice of the following:
 - Multiplication tables, number bonds, spelling rules, phonics, handwriting and story time.
 - This will vary according to year group
- ✿ There will be a daily lesson of literacy (and/or phonics), maths, topic (this will cover subjects such as history, geography, science, music) and some element of physical activity.
- ✿ Teachers will use a combination of the following:
 - Live teaching
 - Pre-recorded lessons delivered by the class teacher
 - Class teachers voice overs
 - Pre-recorded teaching from Oak Academy, White Rose maths or other sources

We ask that parents upload work to marked to Class Dojo portfolios (or Early Essence for Reception class). Teachers will check and mark children's work regularly, but will not have the time to respond to all queries from parents.