



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department for Education

Created by



YOUTH SPORT TRUST

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>We have:</p> <ul style="list-style-type: none"> • Increased the number of clubs and extra-curricular engagement of all age groups • Increasing the quality of curriculum PE through high quality support and CPD for class teachers- P4Sport • Improving playground games and young leader programmes • Increased participation at sports competitions and events - P4Sport events • Increased performance levels at sporting events • Teams and events for all abilities, gender, age, etc. • Totally Runnable workshops designed to challenge gender stereotypes in sport and girls engagement. 	<p>We plan to develop further:</p> <ul style="list-style-type: none"> • The monitoring and evaluation of PE support and CPD using P4Sport • To continue to increase the range of events- some less competitive- yoga, Zumba, etc. • To continue to develop clubs and ensure that all groups of pupils engage with sport and physical activity at some level • To increase opportunities for more able pupils to be stretched and challenged • Make further use of Totally Runnable

Meeting national curriculum requirements for swimming and water safety.	YES
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	92.31%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	96.15%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96.15%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,780		Date Updated: May 21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> • High quality PE and sports clubs • Daily every day • Two lessons of P.E for every child each week • CPD from P4Sport leader and HLTA with a specialism in sport/PE 	<ul style="list-style-type: none"> • All staff Real PE trained. • Real PE embedded across • Quality resources • P4Sport leader works with the school 6 days a year • Each class is taught by a subject specialist once a week 		£1600 £1000 £650	<ul style="list-style-type: none"> • All pupils are involved in some form of physical activity every day. • Fitness levels have increased • Stamina has increased • Embedded basic skills • Increased enthusiasm for sport and participation 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 30%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

<p>Raise profile of PE and physical activity in school to impact – raise the profile of girls sport and challenge stereotypes – Totally Runnable.</p> <p>Create and join P4Sport- local sports competition organisation.</p> <p>The Real P.E curriculum, which has a progressive skills based approach is taught effectively in all classes and underpins competitions across the local area.</p> <p>Celebrating success of the schools' PESSPA offer with all staff, parents, wider community.</p>	<p>P4Sport competition and CPD programme for 8 local schools using local secondary and their Y10 as young leaders.</p> <p>Engage all abilities and year groups.</p> <p>High quality governor support</p> <p>Newsletters and social media.</p> <p>Celebration assemblies/star of the week/ P4 Sport passport</p>	<p>£2000</p> <p>£3000</p>	<p>Higher uptake in sports clubs and competitions</p> <p>More girls engaging in sports such as football.</p> <p>P4Sports being used across school to log participation.</p> <p>Wider range of sports, or physical activities to engage in – from traditional team sports to stamina building and wellbeing activities.</p> <p>Positive feedback from parents regarding P4Sport competitions.</p>	<p>Continue to develop the current level of engagement</p> <p>Sport remains fully embedded in the school ethos alongside the importance of wellbeing.</p> <p>Develop P4Sport wider to include more family events and mental health linked input.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>45%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear</p> <p>what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Specialist P.E teacher working 1 day a week to support CPD and quality first teaching.	Ensure adequate curriculum coverage for all year's groups. Audit and develop quality of resources to support curriculum/club delivery	£7000	Pupils receive quality first teaching and teachers work as a team to deliver and support less able and stretch more able. Teaching is good or better. Staff increase their competence and confidence to teach PE.	Ensure that PE is planned, mapped out and tracked by leaders. It should be assessed appropriately and securely and that teachers feed this information into specialist coaches, club leaders and new teachers/parents.
Quality afterschool club provision		£1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Tackle to issues of gender equality in sport.	Female in sport workshops by Totally Runnable	As above	Girls taking up sport and accessing higher levels- increased confidence in class.	Develop further opportunities to tackle gender stereotypes in sport. Look at developing the range of sports available through P4Sport membership.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	5%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Sign up to P4Sport competitions. Encourage more girls to participate in competitive sport.</p>	<p>Sign up to the P4Sport and select competitions (including inclusive events) to attend and compete at. Ensure safe and appropriate transport is arranged where required and attendance benefits pupils or groups.</p>	<p>£1000</p>	<p>All pupils Y1-Y6 have had opportunities to compete- many pupils at least termly.</p>	<p>Continue to sign up to P4Sport. Develop approach to mental health and family events like Zumba and yoga, etc. Gifted and talented pupils mix with peers at other schools and are targeted for wider opportunities through competitions and fixtures.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	