



THURLSTONE PRIMARY SCHOOL - REMOTE LEARNING QUESTIONNAIRE FOR PARENTS AND CARERS - SUMMARY

	Highly Satisfied	Good	Satisfied	Needs improving	Don't know
What do you think of your remote learning experience so far?	1	4			
Is your child enjoying the work set by their teacher?	13	7			
Do you think your child receives the right amount of school work?	13	6	2		
Do you feel supported by school?	17	3	1		
Do you think your child is getting the right amount of support from their teacher?	17	2	2		
Do you think your child is making progress?	13	6	2		1
Are you happy with the level of communication from your child's teacher?	19	2			
Do you think the school is supporting the wellbeing needs of your child?	19	2			
Do you have all the technology you need to access remote learning?	18	2	1		
Do you think school is helping your child to interact with their peers?	10	6	4	1	

Thank you all for your feedback and for your overwhelming positivity. We're really pleased that the majority of you are more than happy with our remote learning offer. We have tried really hard to address your child's educational needs as well as their wellbeing. We have also tried to provide you, their parents with support, both with your child's learning, and your wellbeing too. We have tried to ensure that you have had means to stay connected with school via Dojo, and it's been lovely seeing your comments, and reading the messages posted on there. That's been nice for us too, as we genuinely miss you as well.

We have done our best to provide your children with opportunities to interact with their friends, via the daily zoom sessions; and have been really pleased to hear that some of you have organised online zoom sessions for your children outside of school time – this demonstrates that your children connecting with their friends is a team effort. The teachers have been amazing: working in a completely different way at such short notice has been a challenge, but they have adapted and evolved as their confidence has grown. Support staff have also played their part and been amazing – supporting the children in school so very well.

So all in all, things are as good as we could wish for under such circumstances! We know that remote learning could never replace the real deal. Hopefully there won't be too many more days of home learning, and I'm sure, like us, you're all dreaming of the good ol' days!

Thanks once again for all your support, and please trust that your comments and feedback has been very helpful for us and will help shape future provision.

Mrs Gibbins

XX

What have we done well? – your comments

- Good daily routine
- Good work content and support videos
- Fast communication /always available when needed
- Very supportive
- I like the morning zoom. This has helped immensely with his emotional wellbeing. Also, the structure which they have been given is great and has definitely helped to keep him focused. My son's teacher uses voice clips for each subject.
- Both Class Dojo and Sway are great and easy to use. The timetable is very helpful, as are the daily zoom calls, for giving structure to the day.
- My child's teacher is extremely kind, understanding and supportive of the children.
- The headteacher posts lots of varied and useful resources which really show that the school cares about the wellbeing of the children.

- *The work that is set in the timetable is clear and good quality, with plenty of variety. My child has particularly enjoyed the 'active' things such as science experiments and making things.*
- *I can see the huge amount of effort that the staff are making to both plan and conduct classroom and remote learning at the same time (and with such little notice) - this will not be easy and I have to let you know that your efforts are greatly appreciated.*
- *Being able to see their friends on Zoom at registration is great (if a little noisy at times!).*
- *I've been very impressed with the learning and resources.*
- *The daily SWAY programmes have been great! It gives the children and parents structure to the days learning.*
- *Everything in my eyes, thank you so much. Both my child's teachers have been so lovely and supportive.*
- *I am really grateful for the help and support we have been given.*
- *An astounding amount of work has been put into this. The school day has been structured to support parents, with regular time-slots scheduled in every day for the teacher to check in with the pupils. In addition, work has been commented on practically every day which is a huge undertaking, but clearly is to make the children feel that their work at home matters, to give suggestions so progress can be made but more importantly to make THEM feel important, and keep that relationship going. Although work is challenging, there is an acceptance that the children might be having 'off days' and I think we are given the licence to do as much (or as little some days) as is possible. I do think this is important. I actually don't believe, given these circumstances, that it could be improved upon. The children, and parents, are very lucky.*
- *The teachers are doing an excellent job. There is a clear routine and structure. The instructions and learning materials are sent out to us in good time. My child remains engaged and is enjoying the lessons. Additional learning materials are provided in case children want to do anything extra (which my child always wants!). There is reasonable flexibility built into the classes so that we can try and juggle lessons with work. Teachers respond quickly to any queries and their patience is endless. I am ever so grateful for all the hard work and effort that must be going into preparing all the lessons. We certainly appreciate it.*
- *The quick set up and implementation of the remote learning resources. Sway would appear to be a great sharing platform and teachers have adapted brilliantly to using it, sharing a range of materials to interest the children.*
- *Communication's been great on Dojo with Teachers giving daily feedback and personal responses. They're always approachable if you need to ask questions or share information and answer promptly.*
- *Ensuring that children are interacting with both their teachers and peers twice a day has been really positive for maintaining relationships and a feeling of normality.*
- *My child's teacher has been fantastic and replied to quickly to messages and queries. 1-1 zoom lessons have been offered and my child's teacher has been helpful, funny and kind at all times.*
- *Zoom lessons have been fantastic.*
- *I have been highly satisfied with the remote learning provided. My child is enjoying her work in the most part, it just sadly does not compare with being in the classroom with her teacher and her friends; she really is missing them all lots. But in terms of the situation and how satisfied I am, it's highly satisfied for all the questions.*
- *In terms of what you've done well - everything really! The daily zooms are lovely at keeping children connected with teacher and peers and the teacher has been extremely supportive throughout - responding almost immediately to any comments/queries.*
- *The provision for the lessons has been great, and as a parent it has made it as easy as it can be to juggle working from home with home schooling.*
- *Also, the well-being support and appreciation day have been lovely. You definitely go above and beyond and I feel extremely grateful that my child goes to such a fab school and I could rave about how fabulous her teacher is all day long!*
- *I think that you have all done a brilliant job with the online learning. I think that the online learning itself has been incredibly well planned and delivered, in addition you have shown that you are mindful of parents' varying situations at home and the additional well-being activities and afternoon activities give everyone something meaningful to do each day. I feel very fortunate that our children are being so well supported. The teachers have both been on hand to offer help and support when needed and my son's teachers delivery of part live part set work has been spot on to keep him on his toes and doing what he needs to do. My daughter's teacher has been great at being available for a couple of maths 'meltdowns' and getting her back on track.*
- *The head teacher's consistent presence on Class Dojo and video recordings have been lovely and show how much you care about the children and us parents. Thank you.*
- *Communication and support is excellent*
- *The daily structure is good*
- *Superb organisation of online materials and zoom explanations of what needs to be done and timely feedback.*
- *My child's teacher is just excellent unfailingly happy and encouraging and obviously working incredibly hard to support the children and us parents. So much better than the National Academy!*
- *The school has been amazing in its approach to home learning. To adapt so quickly from face to face to remote learning is not easy, especially when you have to cater for children in school at the same time. The structure to the day is great, children always know what they are meant to do and when. This helps them to be independent with their learning. Teachers always try to make sure that resources needed are minimal.*
- *The contact school has with a child is great – the morning zoom check in allows children to see their friends and also focuses them for the day ahead. I appreciate the fact that the teacher is available on zoom throughout the day to support learning, especially for topics where parents/carers may have been taught in a different way when they were at school!*
- *I love the wellbeing aspect, especially as my child has found the changes which go with lockdown quite challenging.*
- *The class teacher is very responsive to queries and suggestions.*
- *Supporting children and families. Well organised school work ie. Sways*

Any suggestions about how our offer could be improved?

- Zoom meeting on a Friday afternoon to celebrate the class special mention as a class- **this is a nice idea; we'll discuss it.**
- An indication of the amount of work that is realistic to cover on snow days would be really helpful- **we will make this clearer on the next snow day.**
- Some activities appear more suited to tablet work which 4 year olds seem to use easily but we do not have one at home - **if you feel you haven't got the devices you need, please contact school and we'll help you out.**
- We're conscious of "screen time" could we do a limited screen day? – **Yes, we're conscious of screen time too – we're trying to make sure we build in plenty of time away from a screen.**
- Help or guidance as of what to do when the teacher comments/marks the uploaded work- **I'm sure your child's class teacher will be happy to help if you let them know.**
- Please introduce 'Live' online learning to enable our child to be more focused, have a routine, discuss work, ask questions, interact with teachers and peers throughout day and allow parents to work. **We simply cannot provide live teaching all the time; this is because teachers are busy all day monitoring the home learning, planning for the next day and liaising with parents and other professionals. We have built in live time with teachers and peers every day because we know how important it is to remain connected. Other schools are only offering this sort of contact on a weekly, or fortnightly basis and many are not offering any live sessions at all. We are offering a blended combination of: presentations with teacher voice overs; recorded teacher videos; live sessions – both as a class and for individuals and groups; live story times and other high quality resources. The daily Sway provides a clear routine, and there are opportunities for children to interact with teachers and their peers every day. We know that what we're offering is not as good as what's on offer all at school under normal circumstances, and appreciate all everyone is doing to support children's learning.**
- I wonder if some of the well-being activities that Mrs Gibbins is posting could be built in more to the timetable the children are following. **I'm really pleased that these activities are seen as worthwhile and useful. The main idea behind the wellbeing activities is that they are there to supplement and complement the curriculum – we have made every effort to ensure that wellbeing activities are already built into the daily curriculum in each year group. The extra activities are chosen carefully to be fun activities which can be done outside the school day or at weekends if you want to.**
- There isn't much meaningful interaction with peers, but I am not really sure how this can be accommodated. **We agree that more interaction with peers would be great, but have made sure that there are plenty of opportunities during the school day for them to see their friends online via Zoom. I believe that some children are chatting to their friends in groups outside of school hours as arranged by their parents. This is a great idea.**
- Where a new topic is being introduced (e.g. in maths) it would be useful for the teacher to do a short video introduction. The videos used currently are useful, but hearing from your own class teacher can really build confidence and target the bits that they know the class will find tricky. **We will discuss this.**
- It's good to see comments on the work, perhaps some more focussed feedback where necessary to help a child progress – maybe a 1:1 with the teacher every couple of weeks to discuss what they have found difficult? **The teachers do have a huge amount of work submitted every day to their portfolios, and marking these in a timely fashion is a full time job in itself. Marking work is an extremely time consuming aspect of a teachers job at the best of times, and one that requires careful management by senior leaders to ensure teachers can maintain a healthy work/life balance. With the onset of remote learning, and subsequent workload increase, this is an area we have tried to keep manageable, yet meaningful, for teachers and children. Just to clarify: if a piece of work is 'liked' by their teacher, this indicates that they are happy with the work and all is good. Teachers will comment if the work demonstrates they haven't understood, or it's below par. They will also comment if something has been completed to an exceptional standard or has really 'wowed' them. What we tend to do in school, is back marking up with verbal feedback or chats with the children – this is obviously difficult to do at the moment – we will discuss the idea of teacher feedback chats.**