

## Foundation Stage 2: Phonics Long Term Plan

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
GPC's	GPC's	GPC's	GPC's	GPC's	GPC's
<p>Phase 2: s,a,t,p,i,n,m,d,o,g,c,k,ck,e,u,</p> <p>Phase 2: Focus on writing letter shapes of taught GPC's, CV and CVC words.</p> <p>Baseline Phonics Reading Assessment: Single letter sounds</p>	<p>Phase 2: r,h,b,f,ff,l,ll,ss, (End of Phase 2)</p> <p>Phase 3: j, w, v, z, zz ,x ,y, qu</p> <p>Teach reading of words ending in s.</p> <p>Phase 2: Focus on writing letter shapes of taught GPC's and CVC words.</p> <p>Phonics Reading Assessment: Single letter sounds + qu</p>	<p>Phase 3: sh, ch, th, ng, ee, oo ,ai, oa, ar, or</p> <p>Phase 3: Focus on writing taught Phase 3 GPC's and CVC words including Phase 3 GPC's.</p> <p>Phonics Reading Assessment: Taught phase 3 sounds</p>	<p>Phase 3: lgh, ur, ow, er, oi, ear, air, ure (End of Phase 3)</p> <p>Phase 4: Teach blending of adjacent consonants.</p> <p>Phase 3: Focus on writing taught Phase 3 GPC's and CVC words including Phase 3 GPC's</p> <p>Phonics Reading Assessment: All phase 3 sounds</p>	<p>Review all taught GPC's.</p> <p>Focus on writing of GPC's.</p> <p>Phase 4: Teach reading of polysyllabic words ( 2 syllables) Teach reading of CCVC and CVCC words.</p> <p>Phase 3: Focus on writing all Phase 3 GPC's Phase 4: Focus on writing CCVC and CVCC words.</p> <p>Phonics Writing Assessment: All phase 3 sounds</p>	<p>Review all taught GPC's.</p> <p>Focus on writing words including previously taught GPC's.</p> <p>Phase 4: Teach reading of polysyllabic words (2 and 3 syllables) Teach reading of compound words. Teach reading of CCVCC words.</p> <p>Phase 4: Teach spelling of compound words. Focus on writing CCVCC words.</p>
HFW	HFW	HFW	HFW	HFW	HFW

<p>Phase 2: a, at ,it, in, an, dad, on, not, get ,got ,and, can, l, is, put, mum, up, the</p> <p>Focus on spelling of CV and CVC HFW.</p>	<p>Phase 2: big, had, his, him, but, back, to, into, if, as, has, will (End of Phase 2)</p> <p>Phase 3: no, go, so</p> <p>Focus on spelling of CVC HFW and Phase 2 irregular HFW.</p>	<p>Phase 3: of, off, he, we, me, be, she was, you, this, that, then, them, with, they ,are, my, see, look, for ,too, for (End of Phase 3)</p> <p>Focus on spelling taught Phase 2 HFW and phonetically regular Phase 3 HFW.</p>	<p>Phase 4: now, down, her, all, went, just, help, have, from, it's, said, some, come,</p> <p>Focus on spelling Phase 3 irregular HFW and phonetically regular Phase 3 HFW.</p>	<p>Phase 4: do, there, when, what, children, were, little, one, out</p> <p>Focus on spelling Phase 4 HFW.</p>	<p>Review all taught HFW. Focus on spelling all taught HFW.</p>
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