



THURLSTONE PRIMARY SCHOOL BEHAVIOUR MANAGEMENT POLICY

RATIONALE

At Thurlstone Primary School we believe that a safe effective environment for working and living depends on all individuals accepting responsibility for positive self-discipline. Learning how to do this is not only essential for responsible citizenship, but also fundamental to the education of children as we prepare them for their adult place in a society free of bullying, racism and social intolerance. At Thurlstone we seek to support this element of each child's development, by means of:

- a shared value system for us to 'live', guiding our choices and decisions in all that we do:
 - Responsibility
 - Commitment
 - Respect
 - Care
 - Equality
 - Integrity
 - Honesty

- the development and maintenance of a positive, supportive ethos throughout the school in which everyone feels valued
- structured, progressive programmes of study in Personal Social Development for all pupils
- the development of personal and interpersonal skills through a range of cross-curricular collaborative and contextualised learning experiences enabling children to take increasing responsibility for their own behaviour choices.

AIMS

It is the aim of this school to foster the development of positive behaviour and attitudes in pupils, towards themselves and all others, enabling them to become effective self-regulating citizens of their school community, and, in the long term, of the adult world.

This policy statement outlines the practice to be adopted by staff in this support of pupils.

PRACTICE

All members of staff and parents serve as role models to our children, living the shared values routinely. This is a key responsibility, as it is the most powerful teaching tool of all.

Modelling the shared values will permeate the delivery of both the hidden and formal curriculum, not only in each classroom, but also in the playground and throughout all areas of the school generally.

Consistency in approach by all adults will be crucial to the success of this policy and the aims it serves.

Our 'SHARED VALUES', informs a 'Code of Conduct' agreed by pupils and staff, both on a whole school level and in classes. These now provide a framework for the development of appropriate behaviour choices, self-discipline and responsible citizenship, and should support positive personal and social development.

CELEBRATION OF ACHIEVEMENT

DOJO POINTS

All pupils will be rewarded spontaneously for positive behaviour and attitudes by means of the allocation of 'Dojo Points'. Any member of staff may award them. At the end of the week, the two children with the highest number of points can visit the head teacher's office in order to choose a small treat from the Treasure Chest.

GOLDEN TIME

To encourage and reinforce the importance of positive behaviour and attitudes Golden Time will be awarded weekly for following the Code of Conduct.

Golden Time will be offered each Friday for 30 minutes for all pupils, and will allow pupils to follow an enjoyable and unique activity of their own choice, under the guidance of staff members.

SPECIAL MENTIONS ASSEMBLY

Each Friday children's achievements are celebrated in a special assembly to which pupils parents are invited. Children can receive praise and recognition for a wide range of achievements; both academic and social. Class teachers have a special mentions book and chosen pupils are entered in it along with details of their achievement.

YOUNG CARERS

In the Special Mentions assembly caring pupils are also praised for their conduct. One child is nominated from each class each week and is invited to sit in the 'throne' to receive their praise. Again parents are invited to attend in order to share the experience.

INAPPROPRIATE BEHAVIOUR

While it is hoped that all pupils will value and respect one another, and recognise the benefits of positive behaviour and attitudes, it is important too that a contingency to deal with inappropriate behaviour is in place, and administered consistently and reasonably by staff. Such sanctions must be applied to the behaviour, not the person, and must be calmly implemented. Sanctions must never be applied on impulse or emotionally.

The school uses a visual traffic light system to monitor pupil behaviour. The scheme is called *Good to be Green*. A card chart is displayed in each classroom; all children start the day on a green card. If a child exhibits, what the school deems to be, undesirable behaviour they are given a verbal warning. If the child continues to exhibit undesirable behaviour they will then be issued with a yellow 'warning' card. If the child still continues to exhibit undesirable behaviour then the child will be issued with a red card, the consequence of this will be the loss of five minutes of golden time. If a red card is issued, parents will receive a text message saying that their child has received a red card and that they have lost five minutes of golden time. Parents are welcome to get in touch with school to enquire about the circumstances which led to the issuing of the red card.

The loss of Golden Time will be recorded on a class record sheet, if all Golden Time is lost, pupils will have the chance to earn back time by demonstrating more positive behaviour.

Where pupils do not earn back time, they will be excluded from Golden Time and asked to sit at the side until the penalty time has passed. In this way, it is hoped that children experience a further opportunity to be motivated to preserve their Golden Time by following codes of conduct agreed in school and class.

Where pupils engage in inappropriate behaviour, which is either so frequent as to delete in excess of the week's Golden Time or more serious than the loss of Golden Time then a further sanction will be issued as agreed between the class teacher and head teacher. This sanction will then be communicated to parents by means of a phone call and/or through a face to face meeting.

It is hoped that in this way pupils will be encouraged to conduct themselves at all times in a considerate and appropriate manner. However, should there be persistent inappropriate behaviour resulting in a total of three sanctions imposed by the class teacher or occasions of serious indiscipline, then the following strategies should be adopted:

- 1 Where the involvement of the parents fails, and the behaviour persists, endangering the order of the school and/or the education or safety of the pupils, then the child will be temporarily excluded internally or externally in accordance with Standard Circular 8.
- 2 However, should any incident of indiscipline be of a serious nature then the above procedures will be waived in favour of immediate involvement of parents.
Very serious incidents, including assault on a staff member, will lead immediately to the exclusion processes outlined in Standard Circular 8.

Pupils who experience consistent challenge living the shared values may be considered for a Personal Behaviour Diary to better support this aspect of their personal and social development.

Individual staff should discuss any perceived need for a Personal Behaviour Diary with the SENCO and Headteacher.

Approved by Governors:

Chair of Governors.....date.....

THURLSTONE PRIMARY SCHOOL



SHARED VALUES

RESPECT

- Be polite and show good manners
- Treat other people as you would like to be treated yourself
- Look after the school and other people's property
- Respect other people's feelings, beliefs and choices

HONESTY

- Speak the truth if you want to be trusted
- If you find something that does not belong to you, return it or hand it in to someone in authority
- Don't blame others for your wrongs
- Be honest to yourself and others

RESPONSIBILITY

- Always do your best
- Look after the environment and yourself
- Be a good role model by making the right choices about your actions, attitude and language.

INTEGRITY

- Be the best you can be
- Live all the values
- Be reliable and trustworthy
- Always do the right thing

COMMITMENT

- Stick with it – persevere in the job or responsibility
- Give 100% to your schoolwork and clubs
- Be on time and be ready to learn
- Be positive

CARE

- If someone is upset or hurt, help them
- Treat animals the same way you would like to be treated yourself
- Care for other people's feelings
- Care for yourself, keep healthy and stay safe.

EQUALITY

- All people can play games together
- Everyone gets treated the same
- Show equality – don't discriminate by race, gender, religion or age.